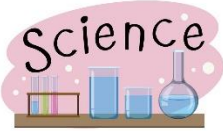


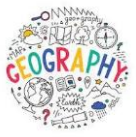


Year Six ~ Curriculum Overview

Autumn Term

Building the Kingdom Catholic Social Teaching	Dignity of the Human Person 'Love one another because love is from God' 1 John 4: 7-12 "God loves each of us as if there were only one of us." St. Augustine	
Big Question	Do people matter more than possessions?	
Religious Education 	Our gospel virtues for this term are: Eloquent & Truthful Learned & Wise This term's topics in Religious Education will be: • The Story of the People of God • Followers of Christ • Advent • Christmas Prayers children will learn: The Apostles Creed The Benedictus	
Key Liturgical dates	1st September – 4th October - The Season of Creation 8th September - Feast of the Nativity of the Blessed Virgin Mary October, the Month of the Holy Rosary 29th September- 3rd October – St Therese of Lisieux 'Little Way Week' 3rd October – CAFOD Family Fast Day 9th October - Feast of St John Henry Newman, Priest	1st November - All Saints (Holy Day of Obligation) 2nd November- All Souls 21st November – Jubilee Celebration Day 30th November – First Sunday of Advent 8th December – The Immaculate Conception
RSE ~ Life to the Full 	Module 2 Created to Love Others Religious Understanding: God is Calling You Personal Relationships: Under Pressure, Do You Want a Piece of Cake?, Self-Talk, Build Others Up Life Online: Sharing isn't Always Caring, Cyberbullying Keeping Safe: Types of Abuse, Impacted Lifestyles, Making Good Choices, Giving Assistance.	
English 	Class Reading Texts: Fly Me Home by Polly Ho-Yen Beetle Boy by M. G. Leonard Writing Text 1: The Other Side of Truth by Beverley Naidoo Writing Outcomes: Character descriptions, monologue, dialogue, short story, TED talk Main outcome: Narrative Writing Text 2: Writing Outcomes: Main outcome:	

Maths 	Place Value Numbers to 1,000,000 Numbers to 10,000,000 Read and write numbers to 10,000,000 Powers of 10 Number line to 10,000,000 Compare and order any integers Round any integer Negative numbers Addition, Subtraction, Multiplication and Division Add and subtract integers Common factors Common multiples Rules of divisibility Primes to 100 Square and cube numbers Multiply up to a 4-digit number by a 2-digit number Solve problems with multiplication Short division Division using factors Introduction to long division Long division with remainders Solve problems with division Solve multi-step problems Order of operations Mental calculations and estimation Reason from known facts	Fractions A Equivalent fractions and simplifying Equivalent fractions on a number line Compare and order (denominator) Compare and order (numerator) Add and subtract simple fractions Add and subtract any two fractions Add mixed numbers Subtract mixed numbers Multi-step problems Fractions B Multiply fractions by integers Multiply fractions by fractions Divide a fraction by an integer Divide any fraction by an integer Mixed questions with fractions Fraction of an amount Fraction of an amount – find the whole Converting Units Metric measures Convert metric measures Calculate with metric measures Miles and kilometres Imperial measures
Science 	The Human Body (Biology) Scientific knowledge and understanding: - Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. - Describe the ways in which nutrients and water are transported within animals, including humans. - Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.	Classification of Living Things (Biology) - Living things are classified into five main kingdoms. - Cells are tiny building blocks that make up all living things. - There are two main types of cell: animal and plant. - Vertebrates are classified into five groups: fish, amphibians, reptiles, birds and mammals. - Invertebrates are classified into groups, which include insects, arachnids and molluscs.
PE 	Stretch and Breathe - Children will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. - Children will develop flexibility, strength, technique, control and balance.	Outdoor and Adventurous Activity (OAA) Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. Children should: - enjoy communicating, collaborating and competing with each other. - develop an understanding of how to improve in different physical activities and sports and learn how

		to evaluate and recognise their own success. take part in outdoor and adventurous activity challenges both individually and within a team.
Geography 	British Geographical Issues - To know that the air in many UK cities contains pollution that is harmful to people, plants and animals. - To know that climate change causes more frequent and severe flooding in the UK. - To know that in UK we produce millions of tonnes of waste every year from our homes, businesses and industry, managing this waste is a challenge. - To understand that litter is waste left in open, public spaces. It can cause environmental damage.	North America - To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North America.
History 	World War One - The Causes of World War I - On land, at sea and in the air - Life on the Western Front - The Home Front - The Consequences of the War	The Suffragettes - Democracy in the 19th Century - The National Union of Women's Suffrage Societies - Emmeline Pankhurst and the WSPU - The Anti-Suffrage Campaign - World War I and the Representation of the People Act
Art 	Art in the Italian Renaissance Artists: Michelangelo, Leonardo da Vinci, Raphael Concepts: Italy and 'rebirth' (rejection of middle ages), influence of Greek and Roman art, showing humanity and the natural world, anatomical drawings, painting styles – Sfumato, comparison of Leonardo and Michelangelo, realism – linear perspective. Skills: Observational drawing, using plaster, designing and painting	Renaissance Architecture and Sculpture Artists/Architects and architecture: Brunelleschi, Donatello, Ghiberti, Michelangelo, Il Duomo, Basilica of St Peter's Concepts: Dome design – Il Duomo, relief sculpture, using of linear perspective in sculpture, influence of classical sculpture, idealisation of human form, contrapposto Skills: Sketching architecture – simplifying forms, designing and creating a relief sculpture in clay - extended project.
Music 	Unit 1: Metre: To understand the difference between three and four time. To explore changes in metre. To explore compound time. To explore irregular metre. To develop our understanding irregular metre.	
Spanish 	Unit 1: Así soy yo - Introducing and describing yourself in Spanish - Saying your age in Spanish - Months of the year in Spanish - Saying the month of your birthday - Saying your name, age and birthday in Spanish	Unit 2: Dónde vives? - Saying your nationality - Saying which country you live in and which language you speak - Saying which language you don't speak, which country you don't live in and which nationality you aren't - Saying where you live, your nationality and which language you

		Speak
Other key dates	21st September: International Day of Peace 10th October: Mental Health Day 11th November - Remembrance Day 10th – 14th November: Anti-Bullying Week – ‘Power for Good’ 10th December: Human Rights Day	