

Welcome to St. Alban's



Transition Meeting Year 2

18th September 2024

Let us pray:

Dear Lord,

At the beginning of this new school year we ask for your mercy. Bless the students, staff and parents of St. Alban's that together we may grow in faith, hope and love as we learn from you and each other how to follow your son Jesus.

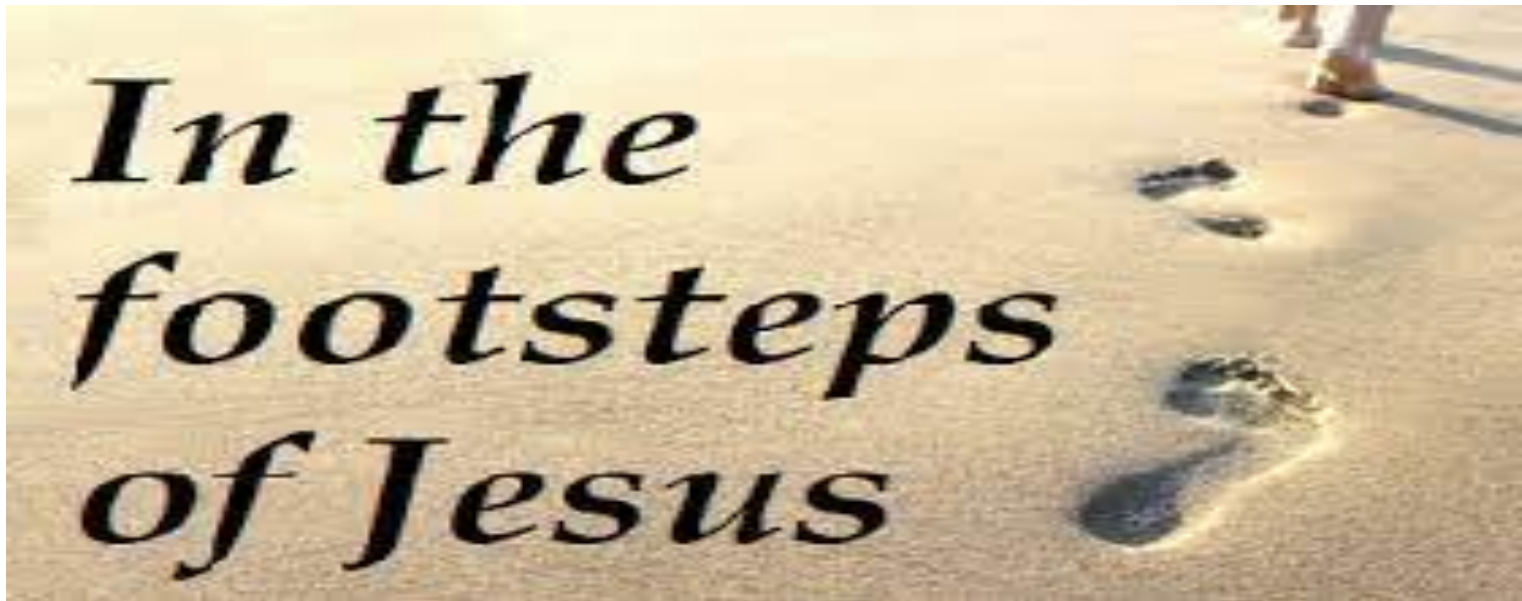
Amen



The Year 2 Team

Class Teachers:	Mrs Ferran (Mon-Weds, Thurs, Friday)
	Mrs Donnellan (Tues)
Teaching Assistants:	Mrs Rabone (Mon-Wed)
	Mrs Thompson (Thurs) Mrs Smith (Fri)

Our School Mission Statement:



***Following in the footsteps of Jesus we love,
live and learn together.***

Year Two Class Prayers



Morning Offering
Grace Before Meals
Grace After Meals
Hail Mary
Our Father
Glory Be
Prayer of the Guardian
Eternal Rest

Faith Friends

Each child throughout the school has a Faith Friend. Year Two are partnered up with Year Five. Their 'Faith Friend' will support them in their faith and be a positive role model throughout the school.

As part of their friendship they will meet regularly and organise and share prayer and liturgy together.

Attendance Matters

Fred's attendance is 90% Sounds good?

90% attendance is $\frac{1}{2}$ a day missed every week.

If we look closer.....1 school year at 90% attendance = 4 full weeks of lessons MISSED.

Attendance during one school year	Equivalent days lost in school year	Equivalent sessions lost	Equivalent weeks Missed	Equivalent lessons Missed
95%	9 Days	18 Sessions	2 weeks	50 lessons
90%	19 Days	38 Sessions	4 weeks	100 lessons
85%	29 Days	58 Sessions	6 weeks	150 lessons
80%	38 Days	72 Sessions	8 weeks	200 lessons
75%	48 Days	96 Sessions	10 weeks	250 lessons
70%	57 Days	114 Sessions	11.5 weeks	290 lessons
65%	67 Days	134 Sessions	13.5 weeks	340 Lessons

Rewards & Sanctions

- ❖ **Shining Star Certificate for academic achievements**
- ❖ **Champions of Christ certificate for demonstrating the principles of Catholic Social teaching**
- ❖ **Gospel Virtues rewards**
- ❖ **House Points / stickers**
- ❖ **Whole class reward**
- ❖ **Please see our school Behaviour policy on the website.**

House Points:

ST. GEORGE



ST. DAVID



ST. ANDREW



ST. PATRICK



Your child will be part of a house point team and will earn house points for positive behaviours.

Champions of Christ

As part of our whole school KIVA initiative the children will participate in our Champions of Christ Tuesdays.

Any child spotted being kind, caring and respectful will be mentioned to their teacher and positively praised.



In Key Stage One we aim to use our KIVA initiative to ensure our children feel safe and are valued, respected and listened to.

Kindness Respect Dignity

Writing Expectations

Working at the expected standard

The pupil can, after discussion with the teacher:

Write simple, coherent narratives about personal experiences and those of others (real or fictional)

Write about real events, recording these simply and clearly

Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required

Capital letters and full stops

Question marks

Use present and past tense mostly correctly and consistently

Using co-ordination (or/and/but)

Using some subordination (when/if/that/because)

Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others

Spelling **many** common exception words*

Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters

Using spacing between words that reflects the size of the letters

Writing Expectations

Working at greater depth within the expected standard

The pupil can, after discussion with the teacher:

Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing

Make simple additions, revisions and proof-reading corrections to their own writing

Use the punctuation taught at key stage 1 mostly correctly^

Commas

Exclamation marks

Apostrophes for possession and contractions

Spell most common exception words*

Adding suffixes to spell **most** words correctly in their writing *e.g.* -ment, -ness, -ful, -less, -ly

-ment

-ness

-ful

-ly

Using the diagonal and horizontal strokes needed to join letters in most of their writing.

Reading Expectations

Working at the expected standard	
The pupil can:	
Read accurately most words of two or more syllables	
Read most words containing common suffixes*	
Read most common exception words*	
In age-appropriate books, the pupils can:	Read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words (90 WPM)
	Sound out most unfamiliar words accurately, without undue hesitation
In a book that they can already read fluently, the pupil can:	check it makes sense to them, correcting any inaccurate reading
	answer questions and make some inferences
	<u>explain</u> what has happened so far in what they have read.

Reading Expectations

Working at greater depth within the expected standard

The pupil can, in a book they are reading independently:

Make inferences on the basis of what is being said and done

Make a plausible prediction about what might happen on the basis of what has been read so far

Make links between the book they are reading and other books they have read.

Maths Expectations

Working at the expected standard

Read scales* in divisions of ones, twos, fives and tens

Partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus

Add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$; $72 - 17$)

Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$)

Recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary

Identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a number or shape, and know that all parts must be equal parts of the whole

Use different coins to make the same amount

Read the time on a clock to the nearest 15 minutes

Name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

Maths Expectations

Working at greater depth within the expected standard

read scales* where not all numbers on the scale are given and estimate points in between

recall and use multiplication and division facts for 2, 5 and 10 and make deductions outside known multiplication facts

Use reasoning about numbers and relationships to solve more complex problems and explain their thinking (e.g. $29 + 17 = 15 + 4 + \square$; 'together Jack and Sam have £14. Jack has £2 more than Sam. How much money does Sam have? Etc.)

Solve unfamiliar word problems that involve more than one step (e.g. 'which has the most biscuits, 4 packets of biscuits with 5 in each packet or 3 packets of biscuits with 10 in each packet?')

Read the time on a clock to the nearest 5 minutes

Describe similarities and differences of 2-D and 3-D shapes, using their properties (e.g. that two different 2-D shapes both have only one line of symmetry; that a cube and a cuboid have the same number of edges, faces and vertices, but different dimensions).



<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Read Write Inc. (RWInc) is a phonics complete literacy programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.

The programme is designed for children aged 4-7.

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	i-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

sat
dress
horse
circle
piece

Foundation Subjects in Year 2:

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	Spatial Sense		The British Isles		Northern Europe	
History		Romans in Britain		The Tudors		Powerful Voices
Art	Colour	Colour, Shape and Texture	Portraits and Self-Portraits	Landscape and Symmetry	History Painting	Murals and Tapestries
PE	Swimming - 8 weeks	Dance	Gymnastics	Throwing & Catching	Athletics	Invasion Games

Physical Education

The active days for Year Two this half term are:

Tuesdays and Thursday

On these days, please could your child attend school wearing their PE kits.

The children can bring their bikes and scooters in on Thursday's.



Relationship and Sex Education in Catholic Schools

From September 2020, Relationship and Sex Education became statutory in all Secondary Schools and in all Primary Schools in England.



What is Life to the Full?

It's a programme in Relationships and Health Education based on the Department of Education guidance which became statutory during the academic year 2020/21. This programme is rooted in a Christian understanding of the human person, based on "A Model Catholic RSE Curriculum" provided by the Catholic Education Service.



This model curriculum covers EYFS, KS1 and KS2 and is based on three core themes within which there will be broad overlap. It is adaptable to the age and ability of the pupils.

The three themes are:

- **Created and loved by God (this explores the individual)**

The Christian imperative to love self, made in the image and likeness of God, shows an understanding of the importance of valuing and understanding oneself as the basis for personal relationships.

- **Created to love others (this explores an individual's relationships with others)**

God is love. We are created out of love and for love. The command to love is the basis of all Christian morality.

- **Created to live in community – local, national & global (this explores the individual's relationships with the wider world)**

Human beings are relational by nature and live in the wider community. Through our exchange with others, our mutual service and through dialogue, we attempt to proclaim and extend the Kingdom of God for the good of individuals and the good of society.

Overview of the Year

Programme STRUCTURE

- EYFS
- Key Stage One
- Lower Key Stage Two
- Upper Key Stage Two

Module 1
Created and
Loved by God



Units:

- Religious Understanding
- Me, My Body, My Health
- Emotional Well-being
- Life cycles

Module 2
Created to
Love Others



Units:

- Religious Understanding
- Personal Relationships
- Keeping Safe

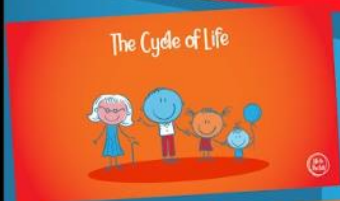
Module 3
Created to Live
in Community



Units:

- Religious Understanding
- Living in the Wider World

Module I: Created and Loved by GOD



Key Stage One:

- We are uniquely made by a loving God
- We have differences and similarities
- Key information about staying physically healthy
- Understanding feelings and emotions, including strong feelings such as anger
- The cycle of life from birth to old age

Homework:

Daily reading:	Children need to read daily! Please use your child's planner to comment on their reading and sign daily. The children will receive a book band book, Rwi past week book and a library book.
English: Spellings:	Linked to the RWInc. groups. Test day - <u>FRIDAY</u> .
Maths:	Complete the weekly maths questions set for that week. Returned – <u>WEDNESDAY</u> / Worked through in class on a <u>THURSDAY</u>
Numbots/ TTRockstars:	Twice weekly (10mins per session) –

Fantastic efforts sent to Mrs McKinney for praise!

Important dates this term:

Year Two Class Mass: Year Two will lead two Masses in the Autumn.

Library Visit: Year Two will visit Druids Heath Library during this half term.

Parents' Evening: Dates to be confirmed

KS1 Theatre Trip: Tuesday 10th December 2024

(Sleeping Beauty at the Palace Theatre,
Redditch)

School Website: Class Page

More in this Section

Classes

Pupil Voice

House Captains

School Council

Anti-bullying Ambassadors

Eco Warriors

Chaplaincy Team

Video Resource Centre

Year 2

Home >> Our Children >> Classes >> Year 2

Welcome to Year Two's Class Page

Here, you will find information about the Year 2 curriculum, recent and upcoming events, homework tasks and other useful information.

Dear Parents and Guardians,

I would like to say a big congratulations to all the children for making such a wonderful start to their time in Year 2 this week. I have enjoyed getting to know them all and look forward to the year ahead.

We will use our class page to share information about the Year Two curriculum, update you on recent and upcoming events, notify you of any homework tasks and signposting you to useful websites and resources to support your child at home.

If you have any questions, please use the Year Two email address to get in touch.

year2@stalbanrc.bham.sch.uk

School Website: Class Page



Maths



English



R.E.



Curriculum



Homework



Year 2 Class
Fund



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Any questions?

If you have questions at any point throughout the year please speak to me after children have been dismissed or contact me via the Year 2 email address:

year2@stalbanrc.bham.sch.uk



THANK
You! 😊