

Welcome to *St. Alban's*



Year 4

Transition Meeting

Following in the footsteps of Jesus we love,
live and learn together.

Dear Lord,

At the beginning of this new school year
we ask for your mercy. Bless the
students, staff and parents of St Alban's
that together we may grow in faith, hope
and love as we learn from you and each
other how to follow your son Jesus.

Amen



The Year 4 Team

Miss Price - Class Teacher

Mrs Mohammed - Teaching Assistant

Mr Griffin – SENCO

Miss Ingram – KS2 phase leader

Mrs Doherty – Pastoral Lead

Attendance Matters

Fred's attendance is 90% Sounds good?

90% attendance is $\frac{1}{2}$ a day missed every week.

If we look closer.....1 school year at 90% attendance = 4 full weeks of lessons MISSED.

Attendance during one school year	Equivalent days lost in school year	Equivalent sessions lost	Equivalent weeks Missed	Equivalent lessons Missed
95%	9 Days	18 Sessions	2 weeks	50 lessons
90%	19 Days	38 Sessions	4 weeks	100 lessons
85%	29 Days	58 Sessions	6 weeks	150 lessons
80%	38 Days	72 Sessions	8 weeks	200 lessons
75%	48 Days	96 Sessions	10 weeks	250 lessons
70%	57 Days	114 Sessions	11.5 weeks	290 lessons
65%	67 Days	134 Sessions	13.5 weeks	340 Lessons

Year 4 Curriculum



St Alban's Catholic Primary School

Following in the Footsteps of Jesus we love, live and learn together



Year Four Curriculum Overview

Autumn Term

Religious Education	Our gospel virtues for this term are: Grateful and Generous Attentive & Discerning This term's topics in RE will be: Creation & the story of Abraham to Joseph Old Testament: Moses- King David Advent Prayers children will learn: Act of Sorrow The Confitour	
RSE - Life to the Full	Module 1: Created and Loved by God Story Sessions: Get Up! Religious understanding: The Sacraments. Me, My Body and My Health: We don't have to be the same, Respecting our bodies Emotional Wellbeing: What am I feeling?, What am I looking at?, I am Thankful.	
English	Reading texts: Undefeated by Kwame Alexander Zombierella by Joseph Coelho Writing texts: Tar Beach by Faith Ringgold The Mermaid of Zennor by Charles Causley The Iron Man by Ted Hughes Writing outcomes: Write play script, legend story, mystery narrative and poetry.	
Maths	Place Value <i>In this unit, children will learn to:</i> Represent and partition numbers to 1000. Find 1, 10, 100, 1000 more or less. Compare and order numbers. Roman numerals Round to nearest 10 and 100, 1000.	Area <i>In this unit, children will learn to:</i> What is area? Area using squares. Make shapes with set area. Compare area.
	Addition and Subtraction <i>In this unit, children will learn to:</i> Add and subtract 1s, 10s, 100s, 1000s. Add and subtract 3- and 4-digit numbers. Estimate and check answers.	Multiplication and division <i>In this unit, children will learn to:</i> Multiply and divide by 3, 6, 9, 7, 11, and 12. Know multiplication and division facts up to 12x12. Multiply by 1 and 0. Divide by 1 and itself. Multiply 3 numbers.
Science	The Human Body <i>In this unit, children will learn:</i> Building blocks of the Human Body. Our teeth and their functions. Digestive system. Vitamins and minerals.	
		Classification of Plants and Animals <i>In this unit, children will learn:</i> Purpose of classification. Fish and Amphibians. Birds, reptiles and mammals. Insects, Arachnids and Molluscs. Classifying plants.

PE	Tag Rugby <i>In this unit, children will learn to:</i> Pass and catch a rugby ball with accuracy. Show understanding of attacking and defending skills. Demonstrate knowledge of the rules. Use space effectively in a game.	Dance <i>In this unit, children will learn to</i> Move in canon. Mimic movements from a stimulus. Imitate actions to music. Show awareness of control. Recognise the timings in a music piece. Work with a group to plan and perform a dance in time with the music.
Geography	Spatial Sense <i>In this unit, children will learn:</i> The Globe. Revising scale. Grid references. The Local Area. Changes in our local area.	Mediterranean Europe <i>In this unit, children will learn:</i> Key places. Climate. Food and farming. Landscape. Settlements.
History	Life in Ancient Rome <i>In this unit, children will learn:</i> Locating Ancient Rome. Government in Ancient Rome. Pompeii. A day in the life. Latin: A Roman Legacy.	The rise and fall of Rome <i>In this unit, children will learn:</i> The Punic Wars and the expanding empire. Julius Caesar. Caesar Augustus and the Pax Romana. Christianity in the Roman Empire. The fall of the Roman Empire.
Art	Light Artists: Caravaggio, Vermeer, Goncharova, Begum Concepts: light shows form, using tone to show form and drama, chiaroscuro, ground and underpainting, using/showing light in different ways. Skills: Observational drawing, continuous line drawing, using chalk and charcoal for tone, using acrylic paint for tone, painting a ground, underpainting mixing tints and shades in acrylic.	
Music	This term, children will learn about: Pulse and metre <i>By the end of this unit, children will:</i> • Understand pulse and rhythm. • Explore a variety of beats in bars. • Recognise time signatures.	
Spanish	This term, children will learn: Numbers to 39. Singular wild animals. Plural Wild animals. Saying the months. Saying the days of the week. Saying the date.	
		Timbre <i>By the end of this unit, children will:</i> • Explore percussion. • Create body percussion, including beatboxing.

Year 4 Topics

Geography

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 4	Spatial Sense 1. Globes and the Tropics 2. Scale 3. Grid References 4. Our Local Area 5. Our Local Area-Changes over Time	Mediterranean Europe 1. Key Places in Europe 2. Climate of Mediterranean Europe 3. Food and Farming 4. Landscape 5. Settlements	Eastern Europe 1. Key Places in Eastern Europe 2. Climate of Eastern Europe 3. Physical Features of Eastern Europe 4. Compare and contrast an Eastern European Country 5. Conflict in Eastern Europe	UK Geography: Northern Ireland 1. An Introduction to Northern Ireland 2. Visiting Northern Ireland 3. Northern Ireland, the Republic of Ireland and the partition 4. The Giant's Causeway 5. The Marble Arch Caves	UK Geography: London and the South East 1.Introduction to the South East 2. London 3. Canterbury 4. Brighton 5. Dover	Asia - Japan 1.Location of Japan 2.Weather and Climate in Japan 3. Physical features of Japan 4.Architecture in Japan (Human Features) 5.Feudal Japan

History

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 4	Ancient Greece 1. Ancient Greece: City States 2. Athens and Democracy 3. Sparta 4. The Persian Wars 5. Alexander the Great 6. Greek Philosophy 7. Gods 8. Mythology 9. Art and Architecture 10. The Ancient Olympic Games 11. The Legacy of Ancient Greece	Life in Ancient Rome 1. Locating Ancient Rome 2. Monarchy, Republic, Empire: Rome's different Governments 3. Pompeii 4. A Day in the Life in Ancient Rome 5. Latin	The Rise and Fall of Rome 1. The Punic Wars and the expanding empire 2. Julius Caesar 3. Caesar Augustus and the Pax Romana 4. Christianity in the Roman Empire 5. The Fall of the Roman Empire	The Stuarts 1. James I and the Union of the Crown 2. The Gunpowder Plot 3. Charles I 4. The English Civil War 5. Oliver Cromwell and the Commonwealth 6. The Restoration of Charles II 7. The Great Plague of 1665 8. The Great Fire of London 9. Christopher Wren and the Rebuilding of London 10. James II and the Monmouth Rebellion 11. William of Orange and the Bill of Rights		

Year 4 Topics

Science

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 4	The Human Body 1.Cells and Nutrients 2. Teeth and Senses 3.Digestion 4.Preparing to Eat 5.Vitamins and Minerals	Classification of Plants and Animals 1.Introduction to Classification 2.Classes of Vertebrates: Fish and Amphibians 3.Classes of Vertebrates: Reptiles, Birds and Mammals 4.Classes of Invertebrates: Insects, Arachnids and Molluscs 5.Classification of Plants	Ecology 1.Living Things and Habitats 2.Natural Cycles 3.Web of Living Things 4.Air Pollution: A Human Threat to the Environment 5.Ecology in our Local Area	Sound 1.What is Sound? 2.Speed of Sound 3.Qualities of Sound – Pitch and Volume 4.Human Voice 5.Ears - How We Hear	The Water Cycle 1.States of Matter 2.Evaporation 3.Condensation 4.Precipitation 5.The Water Cycle	Electricity 1.Electrical Safety 2.Parts of a circuit 3.Switches 4.Thomas Edison and Lewis Latimer 5.Investigating Conductive and Non-Conductive Materials

Art

Year 4 Summary Concepts in Art: Light, Space, Design – Elements of Art, Pattern Types of Art: Ancient Rome, Byzantine Empire, Textiles Skills: Painting, Drawing, 3D form, Collage, Mixed media Process (analysing, exploring, observing, evaluation): verbal, observational, analytical and imaginative drawing activities, annotation of artwork, sketching/creating a design for a finished piece, working with others to produce an artwork, written and verbal evaluation of own artwork	Painting Brush hold, brush choice, colour mixing, brushstrokes, ground and underpainting using acrylic, using paint to show tone, accuracy, watercolour Drawing Using lines, observation, detail, sketching, chalk and charcoal to show tone 3d form Cardboard reliefs, Model making with mixed media Collage Collage with paper Textiles Embroidery, weaving	Light Artists: Caravaggio, Vermeer, Goncharova, Begum Concepts: light shows form, using tone to show form and drama, chiaroscuro, ground and underpainting, using/showing light in different ways Skills: Observational drawing, continuous line drawing, using chalk and charcoal for tone, using acrylic paint for tone, painting a ground, underpainting mixing tints and shades in acrylic DRAWING PAINTING	Space Artists: Matisse, Millet, Bonheur, Bruegel, Turner Concepts: Three dimensions: height, width and depth, the illusion of three dimensions, using foreground, middle ground and background, using colour and detail to create depth Skills: Using shade to create tone, using line to draw a landscape, creating a relief in cardboard 3D FORM DRAWING	Design Artists: Matisse, Munch, Kauffman Concepts: Meaning of design in art, the elements of art, composition, cut-outs, expressionism, colour and line to create emotion, complementary colours Skills: Arranging a composition, using lines to show expression, painting with watercolour DRAWING PAINTING	Monuments of Ancient Rome: Monuments: The Pantheon, Colosseum, Trajan's Column Concepts: What is a monument, monuments shows Emperor's power, construction and use of the Pantheon and Colosseum (domes and arches), relief sculpture on Trajan's column Skills: Following instructions, model making, working as a team 3D FORM	Monuments of the Byzantine Empire Monuments: Hagia Sofia, Basilica of San Vitale – Ravenna, icons Concepts: Byzantine empire, Constantine and Constantinople, mosaics, Byzantine patterns, what is an icon Skills: copying patterns, painting with watercolour, collage PAINTING COLLAGE	Needlework, Embroidery and Weaving Designers/Artists: MacDonald, Hartnell –Coronation robes, Duchess of Cambridge wedding dress, Raphael, Albers Concepts: What is embroidery, what is weaving – looms, warp thread, weft thread, tapestries Skills: cross-stitch design, cross-stitch, weaving TEXTILES
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English Writing Expectations

Year 4

Working at the expected standard

The pupil can:

- write for a range of purposes and audiences with an increasing awareness of appropriate language and form (e.g. description of a school event, poetry to evoke feelings)
- create settings, characters and plot in narrative[†]
- use speech punctuation correctly most of the time
- use vocabulary and grammatical structures to communicate ideas for the given audience and purpose (e.g. use a range of sentences and begin to vary the position of clauses within a sentence)
- use a range of conjunctions, adverbs, prepositions and pronouns for cohesion, detail and clarity (e.g. appropriate noun or pronoun to avoid repetition and adverbs to express time and cause)
- use past and present tenses correctly, and include a wider range of verb forms (e.g. we were going; they have been)
- use the range of punctuation taught up to and including Y4 mostly correctly[^] (e.g. commas after adverbials; use of apostrophe)
- spell correctly words from learning in previous year groups, and most words from the year 3 / year 4 spelling list,^{*} and use phonics and morphology to spell words, beginning to use a dictionary to check spellings
- write legibly and with increasing fluency, paying attention to size and spacing
- maintain the use of joined handwriting² throughout independent writing.

English Writing Expectations

Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?



accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn term	Number Place value VIEW Free trial				Number Addition and subtraction VIEW		Measurement Area VIEW	Number Multiplication and division A VIEW			Consolidation		
Spring term	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW		Number Fractions VIEW				Number Decimals A VIEW				
Summer term	Number Decimals B VIEW		Measurement Money VIEW		Measurement Time VIEW		Consolidation		Geometry Shape VIEW		Statistics VIEW	Geometry Position and direction VIEW	

Religious Education

Unit A: Creation and the Story of Abraham

Unit currently being taught

Unit B: Jesus teaches us how to pray

Unit C: Advent

Unit D: Christmas

Unit E: Jesus: Light of the World and Beloved Son

Unit F: Old Testament: Moses - King David

Unit G: Lent: Living as Followers of Jesus Today

Unit H: Holy Week

Unit I: Easter

Unit J: Pentecost

Unit K: Sharing in the life of Christ: The Church as a Community

Unit L: Special Roles and Responsibilities

PE and Health

- ▶ PE lessons - Tuesday afternoon with Mr Steadman
- ▶ Wednesday lunchtime P.E. lesson with Mr Lynch
- ▶ Swimming - Spring Term
- ▶ Daily Mile 2 x per week

Life to the Full

- ▶ From September 2020, Relationship and Sex Education became statutory in all Secondary Schools and in all Primary Schools in England.
- ▶ Relationship and Sex Education in Catholic Schools
- ▶ It's a programme in Relationships and Health Education based on the Department of Education guidance which became statutory during the academic year 2020/21. This programme is rooted in a Christian understanding of the human person, based on "A Model Catholic RSE Curriculum" provided by the Catholic Education Service.



Parent Portal

<https://www.tentenresources.co.uk/parent-portal/>

To access the Parent Portal please follow the link above, you will need the following login credentials for our school:

School Username: st-alban-b14

School Password: cathedral-city

Important dates

Multiplication check – June 2025

Rewards and Regulation

- ▶ Shining Star Certificate for academic achievements
- ▶ Champions of Christ certificate for demonstrating the principles of Catholic Social teaching
- ▶ Gospel Virtues
- ▶ House Points
 - ▶ extra break times/rewards for winning house
- ▶ Whole class reward
- ▶ Zones of Regulation

The BLUE zone	The GREEN zone	The YELLOW zone	The RED zone
			
How might you feel?	How might you feel?	How might you feel?	How might you feel?
sad tired bored moving slowly	happy okay focussed ready to learn	nervous confused silly not ready to learn	angry frustrated scared out of control
What might help you?	What might help you?	What might help you?	What might help you?
Talk to someone Stretch Take a brain break Stand Take a walk Close my eyes	The goal of this exercise is to get to the GREEN zone. What can you do to be happy, calm and ready to learn?	Talk to someone Count to 20 Take deep breaths Squeeze something Draw a picture Take a brain break	Stop what I'm doing Make sensible choices Take deep breaths Ask for a break Find a safe space Ask for help

Planners

- ▶ Children should record the name of their book and the page numbers they have read each night, along with any unfamiliar/challenging words
- ▶ Parents, please check and sign planners
- ▶ Planners will be checked/signed weekly in school (each Friday)



Homework

- ▶ Daily reading
- ▶ Times Table Rock Stars: Children should be practising their times tables several times per week. Rapid recall of multiplication and division facts will contribute to their confidence and success in maths.
- ▶ Spelling: Children will stick or write their new spellings into their yellow spelling books each Tuesday. They will be tested on their spellings the following Tuesday.
- ▶ CGP Maths book weekly – to be marked in class.

Any questions?



If you have questions at any point throughout the year please speak to me after children have been dismissed or contact me via the Year 4 email address:

year4@stalbanrc.bham.sch.uk