

Welcome to *St. Alban's*



Year 6

Transition Meeting

Following in the footsteps of Jesus we love, live and learn together.

Dear Lord,

At the beginning of this new school
year we ask for your mercy. Bless the
students, staff and parents of St
Alban's that together we may grow in
faith, hope and love as we learn from
you and each other how to follow
your son Jesus.
Amen



The Year 6 Team

Miss Ffinch - Class Teacher

Mrs Heath - Teaching Assistant

Mr Griffin – SENCO

Miss Ingram – KS2 phase leader

Attendance Matters

Fred's attendance is 90% Sounds good?

90% attendance is $\frac{1}{2}$ a day missed every week.

If we look closer.....1 school year at 90% attendance = 4 full weeks of lessons MISSED.

Attendance during one school year	Equivalent days lost in school year	Equivalent sessions lost	Equivalent weeks Missed	Equivalent lessons Missed
95%	9 Days	18 Sessions	2 weeks	50 lessons
90%	19 Days	38 Sessions	4 weeks	100 lessons
85%	29 Days	58 Sessions	6 weeks	150 lessons
80%	38 Days	72 Sessions	8 weeks	200 lessons
75%	48 Days	96 Sessions	10 weeks	250 lessons
70%	57 Days	114 Sessions	11.5 weeks	290 lessons
65%	67 Days	134 Sessions	13.5 weeks	340 Lessons



Year 6 Curriculum

Year Six - Curriculum Overview

Autumn Term

 Religious Education	Our gospel virtues for this term are: Grateful & Generous This term's topics in RE will be: - The Story of the People of God - Followers of Christ - Advent Prayers children will learn: The Apostles Creed The Benedictus	
 RSE ~ Life to the Full	Module 2 Created to Love Others Religious Understanding: God is Calling You Personal Relationships: Under Pressure, Do You Want a Piece of Cake?, Others Up Life Online: Sharing isn't Always Caring, Cyberbullying Keeping Safe: Types of Abuse, Impacted Lifestyles, Making Good Choices, Assistance	
 English	Reading Fly Me Home by Polly Ho-Yen On the Move: Poems about Migration by Michael Rosen	Writing Poetry and narrative based Midnight Panther by Poem Narrative based on <i>Hansel and Gretel</i> Narrative based on 'Paperman' Non-chronological report by <i>Songma Francis and Lisi</i>
 Maths	Place Value Numbers to 1,000,000 Numbers to 10,000,000 Read and write numbers to 10,000,000 Powers of 10 Number line to 10,000,000 Compare and order any integers Round any integer Negative numbers Addition, Subtraction, Multiplication and Division Add and subtract integers Common factors Common multiples Rules of divisibility Primes to 100 Square and cube numbers	Fractions A Equivalent fractions and simplifying Equivalent fractions on a number line Compare and order (denominator) Compare and order (numerator) Add and subtract simple fractions Add and subtract any two mixed numbers Step 1 Add mixed numbers Step 2 Multi-step problems Fractions B Multiply fractions by integers Multiply fractions by fractions Divide a fraction by an integer Divide any fraction by an integer Mixed questions with fractions Fraction of an amount Fraction of an amount – find

	Multiply up to a 4-digit number by a 2-digit number Solve problems with multiplication Short division Division using factors Introduction to long division Long division with remainders Solve problems with division Solve multi-step problems Order of operations Mental calculations and estimation Reason from known facts	Converting Units Metric measures Convert metric measures Calculate with metric measures Miles and kilometres Imperial measures
 Science	The Human Body - The heart pumps blood around the body. - The left atrium and left ventricle carry oxygenated blood which is pumped around the body. - The right atrium and right ventricle carry deoxygenated blood which is pumped out to the lungs. - All cells in our body need oxygen. - Arteries carry oxygenated blood from the heart to cells. - Veins carry deoxygenated blood from the cells back to the heart. - Heart rate increases when you exercise as cells use more oxygen. - Drugs and poor health can affect how well the heart works.	Classification of Living Things - Living things are classified into five main kingdoms. - Members of each kingdom share features unique to that group. - The five kingdoms are plants, animals, fungus, protist and prokaryote. - Cells are tiny building blocks that make all living things. - There are two main types of cell: animal and plant. - Taxonomy is a way of grouping organisms. - Organisms are divided into kingdoms and then further divided into smaller groups. - Organisms are divided into kingdoms, phylum, class, order, family, genus, species - Vertebrates are classified into five groups: fish, amphibians, reptiles, birds and mammals. - Invertebrates are classified into groups, which include insects, arachnids and molluscs.
 PE	Stretch and breathe - Children will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. - Children will develop flexibility, strength, technique, control and balance	Outdoor and Adventurous Activity (OAA) Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. Children should: - enjoy communicating, collaborating and competing with each other. - develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. - take part in outdoor and adventurous activity challenges both individually and within a team. - compare their performances with previous ones and demonstrate improvement to achieve their personal best.

 Geography	Spatial Sense - To be able to read and understand how to use a range of maps - Maps can help us to understand data about people, places and the environment. - Within a time zone, people observe the same time as it is convenient for business, trade and communications. - Quality of life and standards of living differ across the globe.	British Geographical Issues - To know that the air in many UK cities contains pollution that is harmful to people, plants and animals. - To know that climate change causes more frequent and severe flooding in the UK. - To know that in UK we produce millions of tonnes of waste every year from our homes, businesses and industry, managing this waste is a challenge. - To understand that litter is waste left in open, public spaces. It can cause environmental damage.
 History	World War I - The Causes of World War I - On land, at sea and in the air - Life on the Western Front - The Home Front - The Consequences of the War	The Suffragettes - Democracy in the 19th Century - The National Union of Women's Suffrage Societies - Emmeline Pankhurst and the WSPU - The Anti-Suffrage Campaign - World War I and the Representation of the People Act
 Art	Art in the Italian Renaissance Artists: Michelangelo, Leonardo da Vinci, Raphael Concepts: Italy and 'rebirth' (rejection of middle ages), influence of Greek and Roman art, showing humanity and the natural world, anatomical drawings, painting styles – sfumato, comparison of Leonardo and Michelangelo, realism – linear perspective. Skills: Observational drawing, using plaster, designing and painting on plaster, using perspective to draw.	Renaissance Architecture and Sculpture Artists/Architects and architecture: Brunelleschi, Donatello, Ghiberti, Michelangelo, Il Duomo, Basilica of St Peter's Concepts: Dome design – Il Duomo, relief sculpture, using of linear perspective in sculpture, influence of classical sculpture, idealisation of human form, contrapposto Skills: Sketching architecture – simplifying forms, designing and creating a relief sculpture in clay - extended project.
 Music	Children will learn to play the ukulele: - play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression - improvise and compose music for a range of purposes using the inter-related dimensions of music - listen with attention to detail and recall sounds with increasing aural memory - use and understand staff and other musical notations	
 Spanish	Unit 1: Así soy yo - Introducing and describing yourself in Spanish Target phrases: Me llamo, Soy alto / alta, Soy inglés / inglesa - Saying your age in Spanish Target phrases: Tengo ocho años, Tengo doce años - Months of the year in Spanish	Unit 2: ¿Dónde vives? - Saying your nationality Target phrases: Me llamo Celia, Tengo siete años, Soy española, Soy chilena - Saying which country you live in and which language you speak Target phrases: Vivo en España, Hablo español, Vivo en el Reino Unido, Soy británico - Saying which language you don't speak, which country you don't live in and

English Writing Expectations

Interim teacher assessment framework at the end of key stage 2 - writing

Working towards the expected standard

The pupil can write for a range of purposes and audiences:

- using paragraphs to organise ideas
- describing settings and characters
- using some cohesive devices* within and across sentences and paragraphs
- using different verb forms mostly accurately
- using co-ordinating and subordinating conjunctions
- using capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly
- spelling most words correctly* (years 3 and 4)
- spelling some words correctly* (years 5 and 6)
- producing legible joined handwriting.

Working at the expected standard

The pupil can write for a range of purposes and audiences (including writing a short story):

- creating atmosphere, and integrating dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs
- using passive and modal verbs mostly appropriately
- using a wide range of clause structures, sometimes varying their position within the sentence
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- spelling most words correctly* (years 5 and 6)
- maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.

Working at greater depth within the expected standard

The pupil can write for a range of purposes and audiences:

- managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures
- selecting verb forms for meaning and effect
- using the full range of punctuation taught at key stage 2, including colons and semi-colons to mark the boundary between independent clauses, mostly correctly.

[No additional requirements for spelling or handwriting.]

English Writing Expectations

Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?



accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW		Number Addition, subtraction, multiplication and division VIEW				Number Fractions A VIEW		Number Fractions B VIEW		Measurement Converting units VIEW	
Spring term	Number Ratio VIEW		Number Algebra VIEW		Number Decimals VIEW		Number Fractions decimals and percentages VIEW		Measurement Area, perimeter and volume VIEW		Statistics VIEW	
Summer term	Geometry Shape VIEW		Geometry Position and direction VIEW		Themed projects, consolidation and problem solving VIEW							

Religious Education

Unit A: The Story of the People of God

Unit currently being taught

Unit B: Followers of Christ

Unit C: Advent

Unit D: Christmas

Unit E: Baptism and Confirmation

Unit F: Lent

Unit G: Prayers in the lives of the followers of Christ

Unit H: Holy Week

Unit I: Easter

Unit J: Pentecost

Unit K: Belonging to the Church Community

Unit L: Celebrating the Life of Mary and the Saints

PE and Health

- ▶ PE lessons - Friday afternoon with Mr Lynch
- ▶ Thursday lunchtime P.E. lesson with Mr Lynch
- ▶ Thursday (indoors) - Yoga
- ▶ Swimming - Summer Term Two
- ▶ Daily Mile 2 x per week

Life to the Full

- ▶ From September 2020, Relationship and Sex Education became statutory in all Secondary Schools and in all Primary Schools in England.
- ▶ Relationship and Sex Education in Catholic Schools
- ▶ It's a programme in Relationships and Health Education based on the Department of Education guidance which became statutory during the academic year 2020/21. This programme is rooted in a Christian understanding of the human person, based on "A Model Catholic RSE Curriculum" provided by the Catholic Education Service.



Parent Portal

<https://www.tentenresources.co.uk/parent-portal/>

To access the Parent Portal please follow the link above, you will need the following login credentials for our school:

School Username: st-alban-b14

School Password: cathedral-city

Important dates

Confirmation – 11th February 2024- TBC

Mass of Commitment at St Dunstan's - Saturday 5th October, 5:30pm



Preparation sessions after mass:

Saturday 9th November – 5.30pm

Saturday 7th December – 4.00pm

Saturday 11th January – 4.00pm

Saturday 8th February- 4.00pm (Sponsors welcome)

KS2 SATs 2025

Monday 12th May – Thursday 15th May

Monday 12 th May 2025	English grammar, punctuation and spelling Paper 1: questions (45 minutes)	50 marks
	Paper 2: spelling (15 minutes)	20 marks
Tuesday 13 th May 2025	English reading (60 minutes)	50 marks
Wednesday 14 th May 2025	Maths Paper 1: arithmetic (30 minutes) - 36 questions	40 marks
	Maths Paper 2: reasoning (40 minutes)	35 marks
Thursday 15 th May 2025	Maths Paper 3: reasoning (40 minutes)	35 marks

Grammar and Punctuation

Focus on knowing and applying grammatical terminology with the full range of punctuation.

- ▶ Selected response, e.g. 'Identify the adjectives in the sentence below'
- ▶ Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

Reading

- ▶ There will be one reading book and one answer booklet.
- ▶ The test will last for one hour (including reading time).
- ▶ There will be a total of 50 marks available.
- ▶ There will be a range of texts including fiction, non fiction and poetry.

Reading

- ▶ Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
- ▶ Labelling, e.g. 'Label the text to show the title of the story'
- ▶ Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- ▶ Short constructed response, e.g. 'What does the bear eat?'
- ▶ Open-ended response, e.g. 'Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

Maths

Three papers: 1 arithmetic paper and 2 mathematical reasoning papers.

Arithmetic:

- ▶ 30 minutes, 36 questions worth 40 marks
- ▶ straightforward addition and subtraction
- ▶ more complex calculations with fractions
- ▶ long division and long multiplication

Maths

Reasoning:

- ▶ 2 papers, 40 minutes, 35 marks per paper
- ▶ Multiple choice
- ▶ True or false
- ▶ Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- ▶ Less constrained questions, where children will have to explain their approach for solving a problem

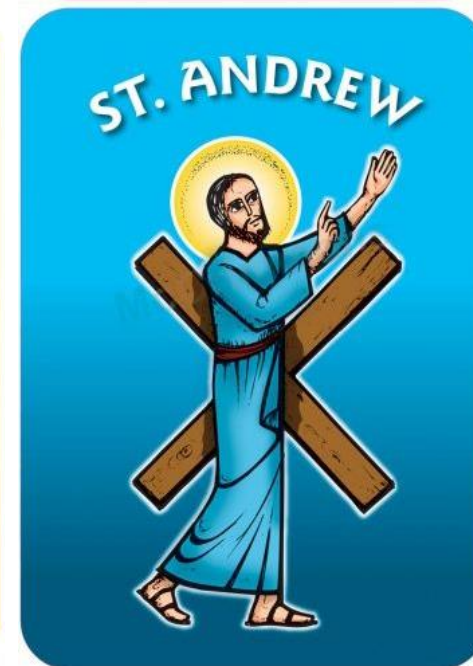
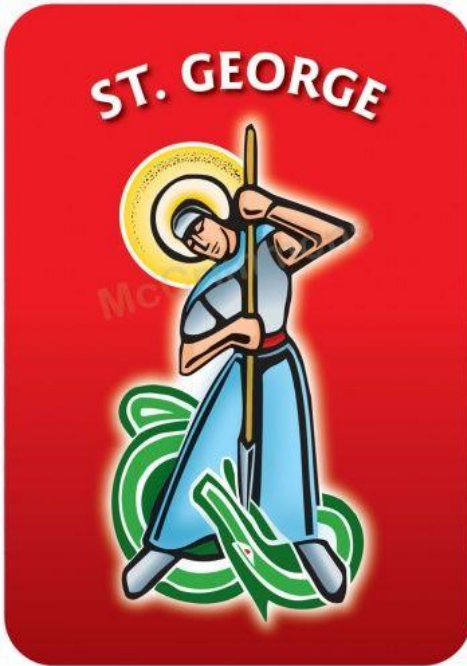
Scores

2023	2024
Reading – 24/50 - expected 38/50 - Greater depth	Reading – 27/50 - expected 40/50 - Greater depth
SPAG – 36/70 - expected 55/70 - Greater depth	SPAG – 35/70 - expected 53/70 - Greater depth
Maths – 56/120 - expected 94/120 - Greater depth	Maths – 54/120 - expected 93/120 - Greater depth

Rewards and Regulation

- ▶ Shining Star Certificate for academic achievements
- ▶ Champions of Christ certificate for demonstrating the principles of Catholic Social teaching
- ▶ Gospel Virtues
- ▶ House Points – extra break times/rewards for winning house
- ▶ Whole class reward – brick towers.
- ▶ Zones of Regulation

House points/House Captains



Planners

- ▶ Children should record the name of their book and the page numbers they have read each night, along with any unfamiliar/challenging words
- ▶ Parents, please check and sign planners
- ▶ Planners will be checked/signed weekly in school (each Friday)



Weekly Homework

- ▶ Daily reading
- ▶ Times Table Rock Stars: Children should be practising their times tables several times per week. Rapid recall of multiplication and division facts will contribute to their confidence and success in maths.
- ▶ Spelling: Children will stick or write their new spellings into their yellow spelling books each Friday. They will be tested on their spellings the following Friday.
- ▶ CGP Maths book weekly – to be marked in class.
- ▶ CGP Reading comprehension book weekly- to be marked in class.

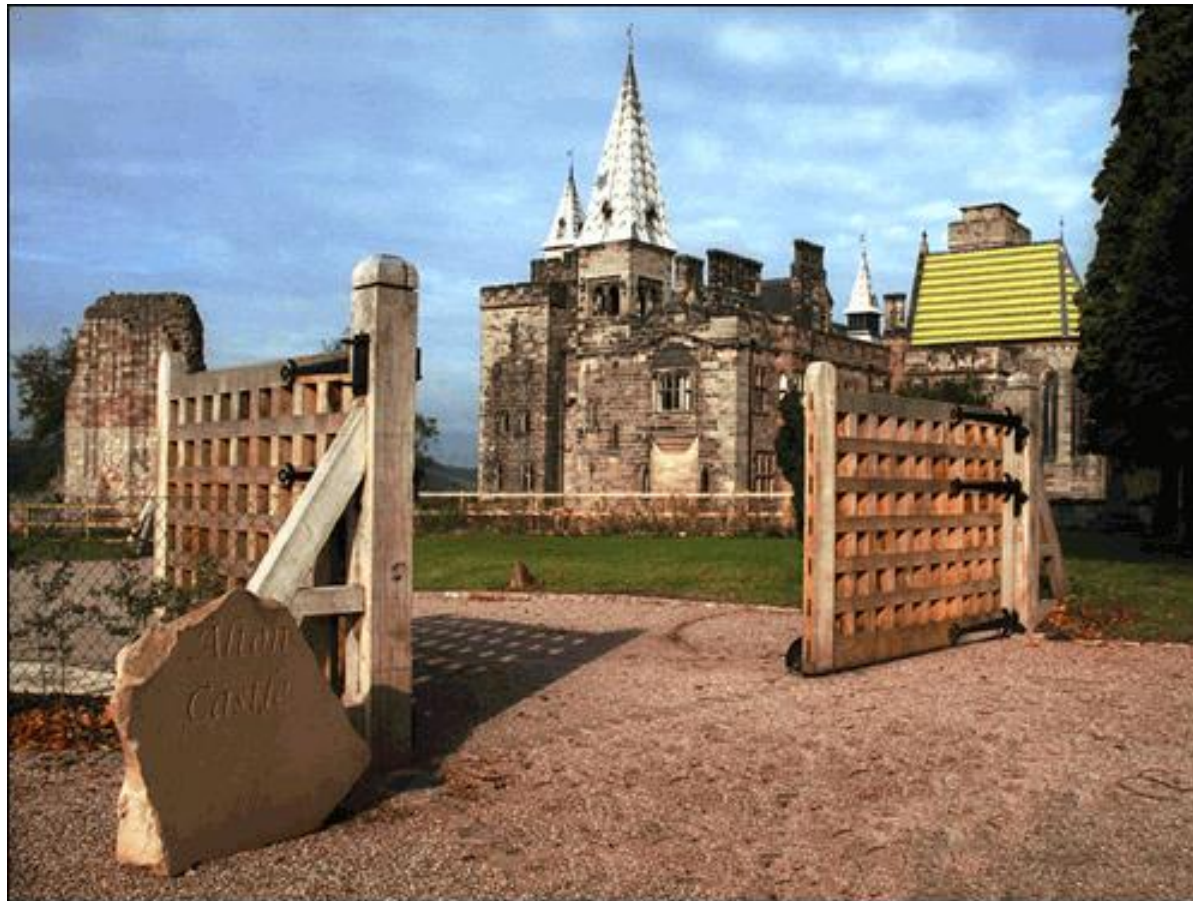
Spring Term Homework

SATs practise papers

- ▶ Completed as independently as possible
- ▶ Introduced gradually to build stamina
- ▶ Try to stay within the time allowed for each paper by Easter
- ▶ Will be marked in school

Alton Castle

2nd – 4th October 2024





Alton Castle

is the retreat centre for the Archdiocese of Birmingham.

It is set in the Staffordshire countryside, in the village of Alton.



The time at the Castle will:

- Form part of the children's preparation for Confirmation
- Allow them to grow in faith
- Give them the opportunity to grow in independence and maturity
- Allow them to take part in a wide range of challenging and stimulating activities
- Encourage them to work as a team – with another school



OFF ROAD BIKING



TREKKING

Starts from the village
and continues
into the surrounding
countryside.



ROCK CLIMBING



ADVENTURE COURSE





SURVIVAL



Spirituality



Other activities include:

- Team building games
- Tour of the castle
- Archery
- Assault course
- Mass
- Night prayer



All staff at castle are first aid trained



The last night hosts the
St. Alban's Has Got Talent Show or a quiz and disco



Meals are
served in the
refectory.

Everyone
helps!





Pupils sleep in dormitories.

Staff accompanying the trip:

- Miss Ffinch
- Mr Griffin
- Miss Ingram



Day of the Trip

- Children should come to school in their own clothes.
- On arrival at school, children should bring their bags into the hall and leave them at the back. A member of staff will be there to assist them.
- The coach will leave school between 9.30 – 10am.

Kit List



Student/Staff Kit List: Residential Retreats

1	Holdall	☐
1	Sleeping bag	☐
	Personal toiletries (to include toothbrush/paste, shower gel, shampoo, deodorant)	☐
1	Pair of pyjamas	☐
	Personal medication (Epipens, asthma inhalers, travel sickness prophylaxis etc.)	☐
	Personal pocket money - in change please (in a clearly labelled purse or wallet, no more than £10 or school limit, whichever is less)	☐
1	Towel	☐
1	Sun cream and insect repellent (Summer months only)	☐
2	large plastic bags (for soggy/muddy clothes)	☐
4	T shirts	☐
3	Pairs of loose fitting trousers/ jogging trousers (not jeans)	☐
1	Thick pullover or fleece jacket	☐
2	Warm long-sleeved sweatshirts or equivalent	☐
1	Water and windproof jacket	☐
1	Waterproof trousers (if available)	☐
5	Pairs of walking socks	☐
5	Pairs of underwear	☐
1	Pair of old trainers (these are very likely to get muddy)	☐
1	Pair of indoor shoes (not slippers)	☐
1*	Pair of walking boots or Wellington boots	☐
1	Warm hat and gloves (winter) sun hat (summer)	☐
1	Lip salve	☐
Optional items		
1	Torch	☐
1	Cuddly toy	☐

Please note that one set of clothes should be smart for Holy Mass and evening entertainments.

Parents should not feel obliged to purchase new clothing for the retreat. In fact, older clothes that are fine for getting muddy are ideal.

Items marked with a * can be provided by Alton Castle if necessary, but are subject to availability as our stocks are limited.

Alton Castle recommends that students do not bring mobile phones, i-pods, MP3 players or other electronic gadgets on retreat. Visitors are not allowed to use their own electrical appliances in the Castle (i.e. hairdryers, straighteners, etc.)

Please note that expensive items such as watches and cameras are brought at the owners' risk.

Remember when you arrive at the centre you will have to carry your own bags some distance to your room. Please make sure they are not too heavy for you to carry by yourself.

What not to bring!



**No mobile
phones**

Electrical equipment – including
hairdryers/straighteners

Mobile phones

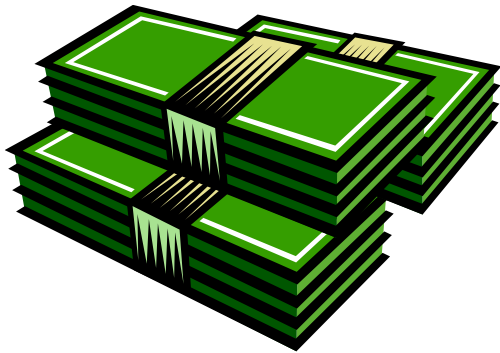
Tablets/electronic games etc.

You can bring a disposable camera

Money

Only used in the shop
(chocolate/pencils/rubbers/souvenirs)

Between £5 and £10 – in change, if possible, as
Alton Castle are not able to change a large number
of notes



Medication and Diet

Please return the medical form to school as soon as possible:

- Diet requirements/Medical problems
- Doctor's details
- Contact details
- Additional Medicines (travel sickness, hay fever etc)
 - letter giving permission, what to take and when.

Please label all medication with child's name and school.



Packing

- Children should pack their own bag
- Suitcase, travel bag or rucksack
- Size? Children have to carry their own bags
- List in bag of packed items
- Luggage labelled with child's name and school



Timings

Wednesday

- Welcome meeting
- 12.30pm Lunch
- Afternoon activity
- 5.30pm Dinner
- Activity 2
- Night prayers
- 9.30pm - Bed time

Thursday

- 8.30am breakfast
- Morning prayers
- Activity 3
- 12.30pm lunch
- Activity 4
- 5.30pm dinner
- Mass
- Entertainment evening
- 9.30pm bed time

Timings

Friday

Bags packed and rooms cleared
before breakfast

- 8.30am Breakfast
- 9.00am Morning Prayer
- Last activity
- 12.30 lunch
- 1.30pm Final Liturgy
- 2.00pm Goodbyes
- Return to school by approximately
3.30pm

Payment for the trip

The cost of the trip will be £200 which will cover transport, food, accommodation and activities.

Any questions?



If you have questions at any point throughout the year please speak to me after children have been dismissed or contact me via the Year 6 email address: year6@stalbanrc.bham.sch.uk