



St. Alban's Catholic Primary School Pupil Premium Impact Statement

Pupil Premium Expenditure 2019-2020 £60,720	
Personal development, behaviour, attitudes and safeguarding	
Desired outcome	Impact
All identified PP children to receive appropriate support to improve emotional well-being.	32 pupils attended sessions with trained counsellor when required. This took the form of weekly drop-in sessions and weekly pastoral support. 7 parents also accessed specialist support. There was a high demand for support with some parents due to 'lockdown' and Sharon Fellingham was able to provide support via phone calls and video if needed. Some children who were attending school in the summer term had significant emotional needs as a result of home situations. Many had poor social skills and lack the ability to sustain relationships, Sharon was able to work with the children on a one to one basis to improve self-esteem and self-regulation. Supporting the children meant that the number of exclusions and behaviour interventions declined during the term. There were no permanent exclusions in 2019-2020. Mrs Doherty –Our Family Support Worker has been able to reach out to families during the pandemic. She has made daily calls to families in need of additional support for a variety of reasons. Mrs Doherty has supported families with accessing additional financial support, counselling, resources for remote learning, and support with attendance, support with alcoholism, support with bed-wetting, and support with head lice. Last year she worked with 48 children – some on a 1:1 basis, some in small groups. Forest School Sessions were available for pupils to support those with emotional and behavioural needs in Y5 and in Y3/4. Class teachers reported an improvement in friendships and behaviour in the classroom.
Total Cost £23,083	
All identified PP children to receive appropriate support to improve emotional well-being, behaviour and attendance.	Prior to the pandemic, we set a target for PP attendance to be 96.1%. As many children were not in school for a significant period during, 2019-20 we were unable to monitor this. However, the Family Support Worker did complete daily check in sessions, weekly intervention work and weekly pastoral support. She was able to provide parental support for families who were finding behaviour difficult to manage at home and also support to improve attendance of children deemed vulnerable who should have been attending school. Throughout the pandemic, the Family Support Worker worked 4 days per week. She was able to provide daily check in sessions for pupils who were in KW groups and unable to manage their behaviour, nurture groups within bubbles, intervention work/pastoral support. She also provided parental support for families who were finding behaviour difficult to manage.



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		Total Cost £21,127
		Personal development, behaviour and attitudes
		Overall Cost £44,210
Quality of Teaching		
Identified PP children to receive small group teaching support in order to accelerate progress in reading, writing and maths.	It was planned that pupils would receive three sessions per week with the SENCO for Numbers Count, Precision Teaching, Read Write Inc. small group / Intervention. However, during the pandemic, this was difficult to manage and although some children accessed support through online teaching not all groups accessed this. A number of children made some progress but due to the pandemic, many children feel behind targets. Concentration and confidence levels of some pupils declined and we were quick to begin to address this in the summer term when pupils returned to school. It was challenging to use Pupil Progress Meetings to compare children's progress and this would have to be completed in 2020-21.	
Identified PP children with speech and language delay to have specialist intervention.	Weekly session with Speech and Language Therapist were unable to take place in the Spring/Summer Term due to the pandemic.	
		Total Cost £5,146 £9,838
To enhance the quality of PP children's writing and reading by ensuring they receive enrichment opportunities.	We ensured that children continued to be stimulated during holidays and that they were given every opportunity to access high quality texts both at home and at school. We saw an increase in the number of children reading on a daily basis in the autumn term but this was difficult to monitor during the pandemic.	
		Total Cost £760



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To enhance the quality of PP children's writing and reading, maths and science by ensuring they receive enrichment opportunities.	During the pandemic, we were unable to take the children on trips and unfortunately, they were unable to attend out of school learning experiences. However, during the autumn term we were able to pay towards a residential experience for some PP children in Y6. This broaden experiences and enabled the children to complete activities they had never completed previously.
Total Cost £766	
Quality of education Overall Cost £16,510	