

Evidencing the impact of PE and Sports Premium



Academic Year: 2022/23		Total fund allocated: £ 17,780	Date Updated: 08/01/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide more opportunities for all children to engage in regular physical activity. This will impact on pupils' academic achievements, mental wellbeing, their self-esteem, sportsmanship and overall fitness.	Sports coaches to work with groups of children at lunchtimes to provide a range of activities to engage all pupils.	£7950	Children engaged in more physical activity opportunities at lunchtimes.	- To continue to track participation across the school. - To signpost children to further opportunities online to engage in sports. - To provide updated active lessons training for all staff to encourage staff to be more active in all lessons.
	Different sports throughout the week on offer at lunchtime by designated coaches to engage all pupils.		Children improving their physical fitness by taking part in different activities both at home and at school.	
	Engagement of lunchtime supervisors in active games.	£1080	More children engaged in sports competitions through Bishop Challoner.	
	Re-introduction of Y5 play leaders to support games on the playground.		- Handball competition - Netball - Rugby - Multi-sports - Swimming gala	
	PE coordinator to have regular meetings with sports coaches to discuss how lunch times will be organised.			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children in KS2 to participate in weekly Stretch and Breath sessions—healthy bodies and minds. Encourage Stretch and breath sessions in the classrooms during the week as part of 30 mins daily activity. Staff Stretch and breathe sessions to improve yoga teaching in the classroom.	Children in year 6 will take part in weekly Stretch and breath sessions. Year 3, 4, and 5 will have a half termly block on a rota basis. Staff feel confident to support children with online sessions and to lead some.	£2200	- Children in year 6 given the tools to maintain a healthy body and mind on a weekly basis. - Children given the opportunity to look after their own mental health and well-being impacting on classroom behavior and attainment.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE COORDINATOR MEETINGS x 3 (Bishop Challoner Partnership)	Teachers to implement strategies in PE lessons. PE coordinator to feedback information from PE coordinator meetings. Monitoring of planning, use of other resources PE coordinator has shared with staff.	£250	Greater teacher confidence in all areas of the PE curriculum. Greater knowledge and skills of teachers. Improved teaching and learning.	Staff Audit. Whole staff PE training. Share resources for teachers to use during their Active day. Encourage whole school active day.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coach Year 6 Lunchtime sports coaches Stretch and Breathe sessions Swimming intensive sessions Wheelchair Basket Ball Day	Employ specialist coaches to teach a variety of sports and activities. Children across the school to take part in Swimming at Cocks Moors Woods Leisure center. Intensive swimming for two weeks for Y3 pupils to complete at the start of the year. Other classes to attend once a week for a half term.	£5700	Children engaged in regular physical activity during lunchtime. Teachers feel more confident to teach games in lessons due to children practicing their fundamental basics at lunchtimes. Children given the opportunity to take part in a new activity or sport. Children were able to develop their skills in swimming.	Identify key strengths of staff to lead a range of sports and activities. Share resources for a range of different online resources for staff to use.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coach for Y3, Y5 and Y6 PE lessons to support staff.	Children to be entered into a range of competitions. - Swimming gala - Handball - Netball - Multi-skills - Rugby Children to take part in sport festivals. Specialist PE providers delivering sessions and providing CPD.	£600 (Transport costs)	• Children taking part in a number of local competitions. • Children's confidence and enjoyment levels increase. • Children inspired to access clubs outside school.	• School to make links with sports clubs to signpost children to opportunities for competitive sport outside of school. • Increased participation in competitive sport. • Increased staff confidence leading competitive sports.

