



Year Five ~ Curriculum Overview

Spring Term

Building the Kingdom Catholic Social Teaching	Dignity of Work "The Lord blesses our work so that we may share its fruits with others." – Deuteronomy 24:14-15	
Big Questions	What are your gifts? How will you share your gifts to help other people?	
Religious Education 	Our gospel virtues for this term are: Grateful & Generous Attentive & Discerning This term's topics in RE will be: Unit D – Christmas - To know the main features of the Christmas Story and understand some of the difficulties faced by the different characters in the story. - To ask deeper questions about the actions of Herod and why he was so opposed to the birth of this special child. Unit E – Baptism - To be able to reference Gospel accounts of the Baptism of Jesus. - They will be able to describe, sequence and explain many of the signs, symbols and actions in the Sacrament of Baptism. Unit F – Parables and Sayings of Jesus - To know some important Parables and Sayings of Jesus. - They will understand the Kingdom of God was part of the language Jesus used to explain his preaching about welcoming and accepting God's presence through him. - Be able to think of some ways in which the Church lives out this teaching of Jesus. Unit G – Lent - To know that Lent is a Season of Change for Christians to become more like Christ. - To understand some things that damage human relationships and the consequences of giving in to temptations that are wrong. - To recognise that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. Prayers children will learn: The Magnificat The Benedictus	
Key Liturgical dates	5th January Epiphany 11th February – World Day of the Sick (OLOL) 5th March - Ash Wednesday 7th March – Women's World Day of Prayer	25th March- The Annunciation of the Lord 13th April – 19th April- Holy Week 20th April- Easter Sunday
RSE ~ Life to the Full 	Relationship & Health Education Module 2: Created to Love Others UKS2 Module Two: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.	
English	Class Reading Texts: Black and British: A short, essential history written by David Olusoga	



Writing Texts:

The Lost Thing written by Shaun Tan

Writing Outcomes: Diary entries, formal letters, adverts, character and setting descriptions, non-chronological reports

Main outcome: Own version fantasy narrative

Freedom Bird written by Jerdine Nolen

Writing Outcomes: Short/'instant' non-narrative poem, explanation, dialogue, postcard, letter of advice,

description in the form of a letter, recount, narrative poem

Main outcome: Biography

Beowulf written by Michael Morpurgo

Writing Outcomes:

Letter of advice, diary entry, dialogue, character and setting description, action scenes, obituary

Main outcome: Own version legend or missing chapter

Maths



Number: Multiplication and Division

In this unit, children will learn:

Step 1 Multiply up to a 4-digit number by a 1-digit number

Step 2 Multiply a 2-digit number by a 2-digit number (area model)

Step 3 Multiply a 2-digit number by a 2-digit number

Step 4 Multiply a 3-digit number by a 2-digit number

Step 5 Multiply a 4-digit number by a 2-digit number

Step 6 Solve problems with multiplication

Step 7 Short division

Step 8 Divide a 4-digit number by a 1-digit number

Step 9 Divide with remainders

Step 10 Efficient division

Step 11 Solve problems with multiplication and division

Number: Fractions

In this unit, children will learn:

Step 1 Multiply a unit fraction by an integer

Step 2 Multiply a non-unit fraction by an integer

Step 3 Multiply a mixed number by an integer

Step 4 Calculate a fraction of a quantity

Step 5 Fraction of an amount

Step 6 Find the whole

Step 7 Use fractions as operators

Decimals and Percentages

In this unit, children will learn:

Step 1 Decimals up to 2 decimal places

Step 2 Equivalent fractions and decimals (tenths)

Step 3 Equivalent fractions and decimals (hundredths)

Step 4 Equivalent fractions and decimals

Step 5 Thousandths as fractions

Step 6 Thousandths as decimals

Step 7 Thousandths on a place value chart

Step 8 Order and compare decimals (same number of decimal places)

Step 9 Order and compare any decimals with up to 3 decimal places

Step 10 Round to the nearest whole number

Step 11 Round to 1 decimal place

Step 12 Understand percentages

Step 13 Percentages as fractions

Step 14 Percentages as decimals

Step 15 Equivalent fractions, decimals and percentages

Measurement: Perimeter and Area

Step 1 Perimeter of rectangles

Step 2 Perimeter of rectilinear shapes

	Step 3 Perimeter of polygons Step 4 Area of rectangles Step 5 Area of compound shapes Step 6 Estimate area Statistics Step 1 Draw line graphs Step 2 Read and interpret line graphs Step 3 Read and interpret tables Step 4 Two-way tables Step 5 Read and interpret timetables
Science 	Living Things and Their Habitats (Biology) - Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird - Describe the life process of reproduction in some plants and animals Astronomy (Physics) - Describe the movement of the Earth and other planets relative to the sun in the solar system. - Describe the movement of the Moon relative to the Earth. - Describe the Sun, Earth and Moon as approximately spherical bodies. - Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
PE 	Dance Netball Yoga Handball
Geography 	East Anglia, Yorkshire and the Midlands (Spring Term One) <i>By the end of this unit, children will know:</i> - East Anglia is a region of the UK that is very flat. The marshland in East Anglia was drained leaving fertile land to grow crops and today East Anglia is known as 'breadbasket of Britain'. - The Midlands is an area with many businesses in towns and cities, and also rural areas. Birmingham is a large city in the Midlands. - Yorkshire is a large area to the North of England. The Yorkshire Dales have high hills, steep valleys and fast flowing rivers. - The Ribbleshead Viaduct and the Humber Bridge are two ways in which people have changed the landscape in Yorkshire and Humberside. Australia (Spring Term Two) <i>By the end of this unit, children will know:</i> - Australia is a large country and is very diverse. - After Captain James Cook sailed to Australia, the British claimed land and set up prison colonies. - Australia's biodiversity is under threat from invasive species, climate change and urbanisation.
History 	The French Revolution (Spring Term One) <i>By the end of this unit, children will know:</i> - Before the French Revolution there was inequality in French society - King Louis XVI was an absolute monarch; he was later imprisoned and executed - The French Revolution began with the storming of the Bastille - Napoleon was a French military leader who seized power in France - Following the French Revolution, Napoleon made himself Emperor of France - The British Navy defeated the French Navy at the Battle of Trafalgar, near Spain - The British Navy was led by Admiral Nelson who was killed during the battle - Britain and their allies defeated Napoleon at the Battle of Waterloo - Napoleon was exiled twice as punishment for trying to gain power The Transatlantic Slave Trade (Spring Term Two) <i>By the end of this unit, children will know:</i> - The Transatlantic Slave Trade was established to provide slave labour from Africa to work on plantations in the Americas. - The 'middle passage' or 'Atlantic passage' was the journey taken in slave ships from West Africa to America, where enslaved Africans faced horrific conditions. Many people died. - The treatment of enslaved Africans was extremely cruel. - The Abolitionists in Britain were campaigners, including black former slaves, who tried to persuade Parliament to end the slave trade.

	• In 1807 the slave trade was abolished, and 1833 when slavery was abolished throughout the British Empire. • Historians believe that the Slave Trade was abolished due to African resistance, economic factors and the humanitarian campaigns led by the abolitionists
Art 	Artist: Hokusai Art from Western Africa • To create sketch books to record their observations and use them to review and revisit ideas. • To improve their mastery of art and design techniques, including painting with a range of materials. • About great artists, architects and designers in history. Chinese Painting and Ceramics • To improve their mastery of art and design techniques, including painting with a range of materials. • About great artists, architects and designers in history.
Music 	This term, children will learn about: Duration <i>By the end of this unit, children will:</i> • To understand how to maintain the pulse using the voice and body. • To understand the difference between on and off beats. • To explore on and off beats in different musical styles. • To understand syncopated rhythms • To explore ostinatos. • To understand polyrhythms. Timbre 3 <i>By the end of this unit, children will:</i> • To classify instruments. • To imitate world percussion using sound sources in the home. • To enhance a performance using sound sources at home. • To understand the role of percussion in programmatic music. • To compose rhythmic ostinato patterns. • To structure a piece of music.
Spanish 	This term, children will learn: Unit 6 - Food • Saying some food words and saying you want to have some of these foods. • Saying you or someone else is hungry, hot and cold. • Giving opinions about singular foods and joining opinions using conjunctions. • Giving opinions about plural foods and joining opinions using conjunctions. • Giving someone else's opinion about singular and plural foods and joining opinions using conjunctions. Unit 7 – Sports • Saying different sports. • Saying which sports you play and do, which sports you don't play and do, and joining sentences using conjunctions. • Giving opinions of different sports and joining opinions using conjunctions. • Saying what sports you do in different weathers. • Saying what kind of clothes you wear to do different sports.
Other key dates	27th January: Holocaust Memorial Day 11th February: Safer Internet Day 20th February: World Day of Social Justice 8th March: International Women's Day 22nd March: World Water Day