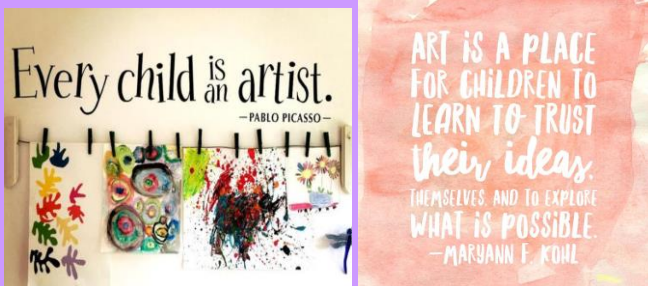




at St. Alban's

Curriculum Intent



The 7 Elements of Art are: Line, Value, Colour, Shape, Form, Space, and Texture. We believe these are essential for our children to experience, know and learn how to use so that they have a solid foundation for creating their own artworks.

Theoretical knowledge and practical techniques:

Pupils are aware of theoretical underpinnings surrounding art and are familiar with a range of art movements, genres, themes and artists. Pupils study a range of artists from the beginning of their school life and study an artist in-depth each term. Lessons frequently begin with retrieval practice activity to develop the children's ability to **know more and remember more** in practical techniques and theoretical knowledge.

Implementation

Children have the opportunity to learn new methods, techniques, technical language and are beginning to understand the principles of art through a knowledge rich curriculum. Quality planning is provided by the PKC (Primary Knowledge Curriculum) and adapted by staff to suits the needs of the class.

Art is timetabled for an hour each week and a range of skills are taught to enhance children's progress. Vocabulary is taught alongside practical lessons and learning is supported by the knowledge organisers and vocabulary on working walls. Lessons are scaffolded to ensure success for all pupils.

Our curriculum is sequenced so that children are knowing more and remembering more. This is evident through the range of artists we study. Children build from previous learning and are able to apply this to their current learning. Children at St. Alban's are taught to grow in their Artistic ability through self-assessment. All pupils are taught through modelling, we do this in all areas of our curriculum from sketching to comparing artistic works.

In order to build expertise, we practise skills regularly so that all children have equal opportunities to flourish artistically.

Impact

We have ambitious end goals for all children.

We give children the freedom to experiment with art and to create a child-led sketchbook to enable them to use their creativity, creating empowerment and enthusiastic learners.

Children are becoming fluent with art specific vocabulary and are deepening their understanding rapidly being able to apply knowledge to different aspects of history/ art movements. Children are able to make judgements and evaluate individual pieces of art created. Through repetition and a cohesive curriculum children revisit key themes throughout their school life.

We aim that by the time they leave St. Alban's they can confidently recognise, discern and evaluate works from 21 key artists, which have been carefully selected.

Pupil Voice is captured through interviews with pupils. We have developed an Art Council and have prominent art galleries across KS1 and KS2, showcasing individual work.

Inset is provided through the Art Cluster Network and local secondary school. We have submitted our statement of commitment for the Arts mark.