

St. Alban's Catholic Primary School PE and Sports Premium 2017-2018



Academic Year: 2017/18		Total fund allocated: £ 17,780	Date Updated: 14/11/17	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- WAKE UP - SHAKE UP TEACHER TRAINING COURSE - Pupil Premium Football Coaching - Pupil Premium Multi Sports Club - EYFS Bicycles / tricycles	- Staff to train bronze ambassadors Wake Up Shake Up routines to lead sessions. - Pupil Premium children given the opportunity to attend an after school sports club. - Use of bicycles and tricycles in EYFS.	£1916.17	- Children engaged in regular physical activity. - Pupil Premium children more physically active.	Bronze ambassadors to cascade Wake Up Shake Up training to Year 5 Play Leaders.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Year 6 Yoga - Bronze ambassadors	- Children in Year 6 to take part in weekly Yoga sessions. - Bronze ambassador training.	(See K.I. 4)	- Children in year 6 given the tools to maintain a healthy body and mind. - Children to be given the opportunity to look after their own mental health and well-being impacting on classroom behavior and attainment. - Children in Year 6 given the opportunity of a leadership role in preparation for secondary school.	Children will have the tools to practice mindfulness throughout the year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- NQT DAY 1: TEACHING GAMES (Bishop Challoner Partnership) - TEACHING AND LEARNING IN DANCE (Bishop Challoner Partnership) - NQT DAY 2: TEACHING DANCE AND GYMNASTICS (Bishop Challoner Partnership) - TEACHING AND LEARNING IN EARLY YEARS (Bishop Challoner Partnership) - TEACHING AND LEARNING IN ATHLETICS (Bishop Challoner Partnership) - TEACHING AND LEARNING IN GAMES (Bishop Challoner Partnership) - TEACHING AND LEARNING IN SWIMMING (Bishop Challoner Partnership) - PE COORDINATOR MEETINGS x 3 (Bishop Challoner Partnership) - PE Hub (PE Curriculum) - EYFS Outdoor Learning	- Teachers to implement strategies in PE lessons. - Teachers to cascade and peer coach in specific areas of the PE curriculum. - Teachers to use PE Hub as planning and assessment tool.	£3000.84	- Greater teacher confidence in all areas of the PE curriculum. - Greater knowledge and skills of teachers. - Improved teaching and learning (evidenced during learning walks)	Teachers to cascade information to all staff teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Stardust (Dance/gymnastics/yoga) Forest School	- Completion and award of Level 3 Forest School Training. - Implementation of Forest School sessions. - Employ specialist coaches to teach a variety of sports and activities.	£2760.42	- Children engaged in regular physical activity. - Children given the opportunity to take part in a new activity or sport - Forest School to give the opportunity to be physically active in an outdoor environment.	Identify key strengths of staff to lead a range of sports and activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bishop Challoner Partnership (Silver)	- Children to be entered into competitions. - Children to take part in sport festivals.	£4600	Increased participation in competitive sports.	School to make links with sports clubs to signpost children to opportunities for competitive sport outside of school.