

St. Alban's Catholic Primary School

Evidencing the impact of PE and Sports Premium



Academic Year: 2018/19		Total fund allocated: £ 17,774		Date Updated: 20/07/19	
Meeting national curriculum requirements for swimming and water safety					
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though our children usually swim in all other year groups, we have to report on their attainment on leaving primary school.		80%			
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		70%			
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?		70%			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				21%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- Pupil Premium Football Coaching - Pupil Premium Sports Clubs	Pupil Premium children given the opportunity to attend an after school sports club.	£3780	- Children engaged in regular physical activity. - Pupil Premium children more physically active. 50% of pupil premium pupils taking part in clubs after school.	Bronze ambassadors to cascade Wake Up Shake Up training to Year 5 Play Leaders.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Year 6 Yoga - Bronze ambassadors	- Children in Year 6 to take part in weekly Yoga sessions. - Bronze ambassador training	£1565	- Children in year 6 given the tools to maintain a healthy body and mind. - Children were given the opportunity to look after their own mental health and well-being impacting on classroom behavior and attainment. No permanent exclusions in academic year 2019-20. - Children in Year 6 give an opportunity of a leadership role in preparation for secondary school.	Children will have the tools to practice mindfulness throughout the year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- NQT DAY 1: TEACHING GAMES (Bishop Challoner Partnership) - TEACHING AND LEARNING IN DANCE (Bishop Challoner Partnership) - NQT DAY 2: TEACHING DANCE AND GYMNASTICS (Bishop Challoner Partnership) - TEACHING AND LEARNING IN EARLY YEARS (Bishop Challoner Partnership) - TEACHING AND LEARNING IN ATHLETICS (Bishop Challoner Partnership) - TEACHING AND LEARNING IN GAMES (Bishop Challoner Partnership) - TEACHING AND LEARNING IN SWIMMING (Bishop Challoner Partnership) - PE COORDINATOR MEETINGS x 3 (Bishop Challoner Partnership) - PE Hub (PE Curriculum) - EYFS Outdoor Learning	- Teachers to implement strategies in PE lessons. - Teachers to cascade and peer coach in specific areas of the PE curriculum. - Teachers to use PE Hub as planning and assessment tool.	(Included in Bishop Challoner Gold Sports Package.) See KI5 PE Hub - £250 £3804	- Greater teacher confidence in all areas of the PE curriculum – Staff questionnaires showed an improvement in this area. - Greater knowledge and skills of teachers. - Improved teaching and learning (evidenced during learning walks)	Teachers to cascade information to all staff teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Stardust (Dance/gymnastics/yoga) Lunchtime sports coaches The Talking Tree Yoga sessions	Employ specialist coaches to teach a variety of sports and activities.	£3680	- Children engaged in regular physical activity. - Children given the opportunity to take part in a new activity or sport. Pupil questionnaires evidence.	Identify key strengths of staff to lead a range of sports and activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Bishop Challoner Partnership (Gold) - Johnsons Coach Travel for sporting competitions	- Children to be entered into competitions. - Children to take part in sport festivals. - Specialist PE teacher delivering sessions and providing CPD	£4945	- Increased participation in competitive sports. - CPD from specialist PE teacher.	- School to make links with sports clubs to signpost children to opportunities for competitive sport outside of school. - Increased participation in competitive sport. - Increased staff confidence leading competitive sports.