

Evidencing the impact of PE and Sports Premium



Academic Year: 2020/21		Total fund allocated: £ 17,770	Date Updated: 09/09/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide more opportunities for all children to engage in regular physical activity. Many children are not able to attend outside sports clubs due to covid restrictions and therefore we need to ensure they are accessing sports during the school day. This will impact on pupils' academic achievements, mental wellbeing, their self-esteem, sportsmanship and overall fitness.	Sports coaches to work with groups of children at lunchtimes to provide a range of activities to engage all pupils. Links to different sports and activities provided for children who are isolating at home due to Covid. Different sports throughout the week on offer at lunchtime by designated coaches to engage all pupils. PE coordinator to have regular meetings with sports coaches to discuss how lunch times will be organised.	£7500 £1070	Children engaged in more physical activity opportunities at lunchtimes. Children improving their physical fitness by taking part in different activities both at home and at school. More children engaged in sports competitions through Bishop Challoner. - Handball competition - Dodgeball competition - Indoor athletics Currently restricted due to Covid – hopeful of restarting in the spring/summer term.	• To continue to track participation across the school. • To signpost children to further opportunities online to engage in sports. • To provide updated active lessons training for all staff to encourage staff to be more active in all lessons.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children in KS2 to participate in weekly Yoga – healthy bodies and minds. Encourage yoga in the classrooms during the week as part of 30 mins daily activity. Staff yoga sessions to improve yoga teaching in the classroom.	Children in year 6 will take part in weekly yoga sessions. Currently restricted to classes of 14 to ensure social distancing in the school hall. Cosmic yoga and yoga bugs used in the classroom and also at home in periods of isolation. Staff feel confident to support children with online sessions and to lead some.	£1200	- Children in year 6 given the tools to maintain a healthy body and mind on a weekly basis. - Children given the opportunity to look after their own mental health and well-being impacting on classroom behavior and attainment. Restricted due to Covid not all classes had the opportunity.	Whole school yoga day – mental wellbeing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				N/A SEE KI5
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Restrictions with training due to Covid for Y2,Y3 and Y4 staff. - NQT DAY 1: TEACHING GAMES (Bishop Challoner Partnership) - NQT DAY 2: TEACHING DANCE AND GYMNASTICS (Bishop Challoner Partnership) - PE COORDINATOR MEETINGS x 3 (Bishop Challoner Partnership) to happen via TEAMS. - Sports coach in Year 6 PE Lessons.	Teachers to implement strategies in PE lessons. PE coordinator to feedback information from PE coordinator meetings. Audit of Twinkl planning, use of other resources PE coordinator has shared with staff.	(Included in Bishop Challoner Gold Sports Package.) See KI5	Greater teacher confidence in all areas of the PE curriculum. Greater knowledge and skills of teachers. Improved teaching and learning.	Staff Audit. Whole staff PE training. Share resources for teachers to use during their Active day. Encourage whole school active day.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coach Year 6 Lunchtime sports coaches Yoga sessions Swimming intensive sessions	Employ specialist coaches to teach a variety of sports and activities. Children across the school to take part in Swimming at Cocks Moors Woods Leisure center. Intensive swimming week for Y3 pupils to complete weekly sessions throughout the year for other classes. Restricted due to Covid.	£2700	Children engaged in regular physical activity during lunchtime. Teachers feel more confident to teach games in lessons due to children practicing their fundamental basics at lunchtimes. Children given the opportunity to take part in a new activity or sport. Children were able to develop their skills in swimming (Year 1's sessions were shorter due to schools closure. Year 6 were unable to take part in swimming due to school closure.)	Identify key strengths of staff to lead a range of sports and activities. Share resources for a range of different online resources for staff to use.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bishop Challoner Partnership (Gold)	Children to be entered into a range of competitions. - Dodgeball (Year 3/4) - Swimming Gala (Year5/6) - Handball (Year5/6) Restricted due to Covid. Children to take part in sport festivals. (Some of these were	£5300	• Increased participation in competitive sports. • CPD from specialist PE teacher.	• School to make links with sports clubs to signpost children to opportunities for competitive sport outside of school. • Increased participation in competitive sport. • Increased staff

	cancelled due to COVID-19) Specialist PE teacher delivering sessions and providing CPD			confidence leading competitive sports.
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