Geography at St. Alban's

Rationale:
At St Alban's pupils will be taught units of work that cover and go beyond the requirements of the National Curriculum. The curriculum is sequenced to enable the children to gain a secure understanding of their local area, the UK, Europe and the World.

Summative assessment – Children are assessed by teachers each term against objectives from the NC. Children are assessed at the end of each half term by Mini PKC quizzes. This shows teachers areas they may need to discuss during retrieval practise.

Formative assessment – Step for Depth questions used in each lesson. Teachers continually assess if children know and remember more through retrieval practise.

Curriculum Intent:

Through our teaching at St. Alban's we aim to ensure that all pupils:

Are taught a knowledge rich curriculum: knowledge builds overtime to enable the children to know more and understand more about the world around them.

Geographical skills are embedded throughout the curriculum to deepen understanding of physical and human geographical processes.

Have a deep understanding of how the 9 Catholic Social Teaching principles are evident in the world around them and how this is relevant to them.

Have access to high quality lessons across the school which are taught specifically each week through the PKC programme.

Implementation:

Children in KS2 are have one lesson each week using the PKC scheme. In KS1, geography is taught every week for half of the term. The units are carefully sequenced to ensure progression. This year, some units have been rearranged to ensure coverage.

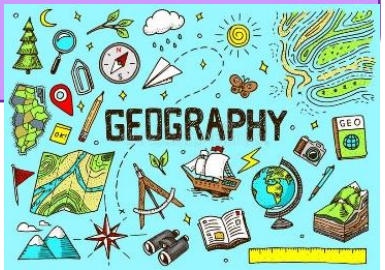
There is a dedicated section of the lesson to vocabulary- supported by the knowledge organisers and vocabulary on working walls. Lessons are scaffolded to ensure success for all pupils. Each year starts with a spatial sense unit, explicitly teaching key geographical skills.

Children are encouraged to support each other and to work collaboratively to develop their geographical knowledge.

Substantive knowledge: Children's understanding of the world enables them to make meaningful connections to understand how the world is connected and their place in it. ***'I know that'.***

Geographical concepts: Key conceptual understanding; place, space, the environment and interconnection are embed throughout the PKC long term plan to ensure each is taught and practised throughout the units taught in each year group.

Each lesson begins with a retrieval practice activity to develop the children's ability to **know more and remember more**.

Impact:

- Pupil voice interviews are conducted termly to assess the impact of our curriculum.
- Books are looked at termly to monitor progression.
- Staff interviews are completed to assess the teacher's view on the impact of the curriculum.
- Data monitored termly.