



History at St Alban's



Rationale:

At St Alban's pupils will be taught units of work that cover and go beyond the requirements of the National Curriculum. Pupils will develop chronologically secure knowledge of local, British and world history. The curriculum is designed for pupils to understand history as a complete narrative, enabling them to develop as critical historians.

Summative assessment – Children are assessed by teachers each term against objectives from the NC. Children are assessed at the end of each half term by Mini PKC quizzes. This shows teachers areas they may need to discuss during retrieval practise.

Formative assessment – Step for Depth questions used in each lesson. Teachers continually assess if children know and remember more through retrieval practise.

Curriculum Intent:

Through our teaching at St. Alban's we aim to ensure that all pupils:

- Are taught a Knowledge rich curriculum with substantive knowledge (events, dates, people), substantive concepts (empire, monarchy, civil war) and historical concepts (evidence, causation, significance, interpretation).
- Have a deep understanding of how the 9 Catholic Social Teaching principles have been demonstrated in the past and are relevant to them today.
- Have access to high quality lessons across the school which are taught specific each week through the PKC scheme.

Implementation:

Children in KS2 have one full hour lesson each week using the PKC scheme. In KS1, History is taught every week for half of the term. The units are carefully sequenced to ensure progression. This year, some units have been rearranged to ensure coverage.

There is a dedicated section of the lesson to vocabulary- supported by the knowledge organisers and vocabulary on working walls.

Lessons are scaffolded to ensure success for all pupils.

Local history is woven through the curriculum and a day is dedicated to local history each term.

Children are encouraged to support each other and to work collaboratively to develop their historical knowledge.

Local, national and international events are celebrated in school. (Coronation)

Substantive knowledge: Children's understanding of key historical event including, dates and people is built upon each year, with each new topic, allowing a deeper knowledge and skill of history. *'I know that'.*

Historical concepts: Key historical concepts such as; evidence, causation, significance and interpretation are embed throughout the PKC long term plan to ensure each is taught and practiced throughout the units taught in each year group.

Start each lesson with retrieval practice activity to develop the children's ability to **know more and remember more**. Children are assessed at the end of each unit, using a multiple choice quiz. This is used to inform overall summative assessments completed at the end of each term.

Impact:

- Pupil voice interviews are conducted termly to assess the impact of our curriculum.
- Books are looked at termly to monitor progression.
- Staff interviews are completed to assess the teacher's view on the impact of the curriculum.
- Data monitored termly.

