



St. Alban's Catholic Primary Remote Learning

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be able to log on to the class page of the school website and access a range of suggested websites to support their learning. Teachers will arrange a Zoom meeting within 24 hours following a school closure. This meeting will discuss any concerns pupils may have and to set learning for the day. The timetable of planned activities will be available for pupils within 24 hours with links to live lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE lessons are taught in school by class teachers or specialist sports coaches.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	• 2.5 hours a day Reception when pupils are aged between 4 and 5
Key Stage 1	• 3 hours a day Years 1 and 2 when pupils are aged between 5 and 7
Key Stage 2	• 4 hours a day Years 3-6 when children are aged between 7 and 11

Accessing remote education

How will my child access any online remote education you are providing?

- The school website – www.stalbanscatholicprimary.co.uk provides a weekly timetable of lessons for pupils with links to live lessons
- Zoom is used to provide live lessons to pupils
- Loom is used to provide lessons pre-recorded by class teachers
- The school website video resource centre is used to provide additional pre-recorded live lesson.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you need support with digital or online access at home then please contact the school office – 0121 444 6530 or email: enquiry@stalbanrc.bham.sch.uk

- We have a number of laptops available to loan
- We have a supply of SIM cards that provide data that parents can use in their child's tablets, I-pads etc to access online resources
- All pupils can access any printed materials needed if they do not have online access and this can be collected from the school office or posted in some circumstances
- Pupils can submit work to their teachers via returning paper copies weekly and having a progress follow up telephone call with their class teacher to ensure they are receiving quality feedback

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At St. Alban's we use a range of approaches to teach pupils remotely.

- Zoom live lessons for one hour per day in the morning with class teachers plus one afternoon per week.
- A 'live' recording of class teachers delivering a short lesson for each afternoon is added to the class page or plan daily usually via Loom or the Video Resource Centre section of the school website.
- 'Live lessons' from the Oak National Academy and White Rose Maths other 'live links' such as BBC Bitesize.
- The class teacher sets a daily timetable of lessons and tasks, which is accessible via the school website class pages.
- Printed paper packs are produced by teachers in Reception and for some pupils with special education needs. All pupils have been issued a workbook for English and maths. If pupils are unable to access online remote learning, printed paper packs are provided on request.
- Class novels are provided from Y2, as reading books. Pupils in Reception, Y1 and Y2 are encouraged to access reading books via Oxford Owl. Phonics video clips are provided through Ruth Miskin and are available on their YouTube channel.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that pupils' take part in morning zoom lessons on a daily basis and complete work set by their teacher on a daily basis.
- We would ask that parents support their child to email completed work to their class teachers daily in order to receive feedback.
- We ask that parents establish a routine with their child and support their child in developing learning habits at home – finding somewhere suitable to take part in online lessons and complete work set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If pupils do not attend the morning zoom lesson, teachers will inform the school office or family support worker and they will contact the parent via phone to check that the child is able to access work set and offer support.
- If engagement is a concern when taking part in lessons, or pupil conduct is a concern parents will be contacted via email or phone call.
- If children/parents have not sent any work to the class teacher, they will be contacted on a weekly basis in order to see if further support can be provided.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Any work that is emailed to staff will receive a written response, with positive praise and ways to improve.
- Pupils will receive verbal feedback on their work from the previous day in daily zoom lessons.
- Teachers will use questioning, quizzes, results of TT Rockstars and spelling tests to assess children's progress.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO at St. Alban's – Mr Griffin, will contact pupils with SEND to ensure they are accessing resources and lessons and to provide support. He can be contacted via email a.griffin@stalbanrc.bham.sch.uk and will support families to deliver remote education for pupils with SEND.
- Some pupils with SEND will be sent home individual paper based learning packs to support their learning.
- Pupils in some phonics groups may be supported through additional zoom lessons to ensure they make progress with reading.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- In order to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day, the class teachers will provide a daily timetable of lessons and tasks accessible via the school website class pages. Parents will be encouraged to send work to class teachers daily to ensure that feedback can be provided. On day one of a child's isolation class teachers or the family support worker will contact parents to ensure that all resources can be accessed and to offer support with devices or paper based packs.