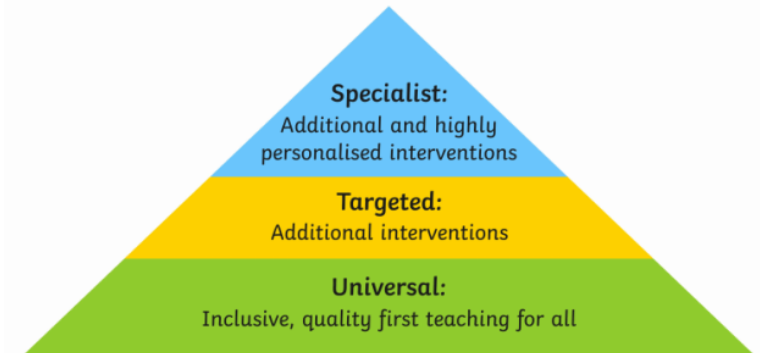


Universal Provision

Universal provision forms the foundation for all other provision and support in school and comprises of high quality teaching that is made available to all.

- High quality teaching that is appropriately scaffolded where necessary
- High expectations of every pupil
- Potential areas of difficulty addressed and potential barriers to learning removed through the effective deployment of resources
- A well-organised classroom with labelled resources including picture symbols
- Displays which support learning e.g. word lists, punctuation pyramids and multiplication grids
- Clear lesson structures with learning objectives presented orally and visually
- Instructions given in small chunks with visual cues
- The 'I do, we do, you do' method to model new concepts thus scaffolding progression to independence.
- Periods of listening broken up with practical activity
- Activities chunked into manageable tasks with the use of scaffolds and prompts
- A strong focus on the importance of positive relationships
- Effective use of praise for the celebration of all achievement including effort
- Memory supported by explicit demonstration and modelling of memory techniques
- Teaching Assistants planned for, and used, to maximise learning



Targeted and Specialist Provision

Cognition and Learning	Communication and Interaction	Sensory / Physical	Social, Emotional and Mental Health
- Precision Teaching (Spelling/Reading/Maths) - Word Wasp / Word Hornet - Toe by Toe spelling programme - Small group support phonics - Small group support maths - Touch Typing - BBC Dance Mat - Fresh Start Phonics - Daily 1:1 reading - Assistive Technology	- WELLCOMM – Speech and language programme - Forest School	- Sensory circuits - Sensory bag - Forest School - Movement breaks - Wobble cushion - Fidget resources	- Zones of Regulation intervention - Zones of Regulation toolkit - School Counsellor (Sharon) - Forest School - Well Being Groups (Mrs Doherty)

Precision Teaching

What is it?

Precision Teaching is an evidence-based intervention used to improve children's academic performance.

Aims

- ~ Accelerate learning – developing accuracy and fluency.
- ~ Monitor progress on a daily basis – teacher and pupil see at a glance progress made.
- ~ Tailored to child so success guaranteed!

The key principles of Precision Teaching are:

1. **Pinpointing specific skills:** Teachers/TAs identify specific skills or academic tasks the child needs to master and focus their intervention efforts on these areas.
2. **Frequent monitoring:** Teachers use frequent and objective measurement tools to assess student progress and identify areas of difficulty.
3. **Data-driven decision-making:** Teachers use the data collected from monitoring to adapt their teaching strategies and provide targeted interventions to meet the individual needs of each student.
4. **Rapid feedback:** Students receive immediate feedback on their progress, allowing them to make adjustments and improve their performance quickly.

IMPACT:

- ✓ Increased fluency
- ✓ Increased motivation
- ✓ Greater self-confidence
- ✓ More accurate assessment of need



What is it?

WellComm Speech and Language is a tool used to assess children's communication skills, specifically their language development.

Screening: The first step is to identify children who may have language difficulties. Children are assessed on their understanding of what is being said to them (receptive language) and how they communicate verbally (expressive language). This assessment is partly completed through the everyday observations in class, but also involves a few targeted questions such as asking children to point out various pictures or follow some easy instructions.

*We currently screen all of reception class during their second half term.
We screen children in KS1 and KS2 if we have particular concerns.*

Intervention: Children identified through the screening process will take part in a six-week WellComm intervention programme either 1:1 or in a small group. They will have the intervention 3 times per week which will include: *Language games and activities:* These may include activities that focus on building vocabulary, developing sentence structure, and improving comprehension skills. *Social communication activities:* These may focus on helping children to understand social cues and communicate effectively with others. *Attention and listening activities:* These might include games or activities that help children to focus their attention, follow directions, and develop their listening skills.

Assessment: Children are screened again after the six-week intervention and further intervention (if necessary) is planned for.

IMPACT:

- ✓ Improved language skills
- ✓ Increased confidence
- ✓ Better social skills
- ✓ Improved academic outcomes
- ✓ Increased access to the wider curriculum



What is it?

Forest School is an outdoor learning approach providing learning opportunities through practical activities in an outdoor environment. Children enjoy the freedom to explore and experience the natural world in all seasons and in all weathers. Forest School embraces an approach of nurturing, supporting and developing the self-esteem of participants. It is an ideal environment in which to develop innovation, problem solving, risk taking, creativity and teamwork.

Aims

- ~ Accelerate learning – developing accuracy and fluency.
- ~ Monitor progress on a daily basis – teacher and pupil see at a glance progress made.
- ~ Tailored to child so success guaranteed!

Key Features:

Child-led learning: Forest School sessions are designed to be child-led, with children encouraged to follow their own interests and curiosity. This helps to foster a sense of ownership and responsibility for their learning, and can help to build self-confidence and resilience.

Outdoor environment: Forest School sessions take place in an outdoor environment, which provides a rich and varied learning context. Children can explore the natural world, observe wildlife, and engage in sensory experiences that may not be possible in a traditional classroom setting.

Holistic learning: Forest School aims to develop the whole child, including their physical, emotional, and social development. Activities may include physical challenges, team-building exercises, and opportunities for reflection and self-expression.

Inclusivity: Forest School is designed to be inclusive, with activities and resources adapted to meet the needs of all children, regardless of their abilities, backgrounds, or learning styles

IMPACT:

- ✓ Improved mental well-being: *help to reduce stress, anxiety, and symptoms of attention deficit disorders. The outdoor setting, focus on play and exploration, and opportunities for self-reflection and relaxation can all contribute to improved mental well-being for children.*
- ✓ Enhanced physical development – fine/gross motor skills
- ✓ Improved cognitive function, problem solving skills and attention
- ✓ Increased social skills: *children to work collaboratively, develop communication and negotiation skills, and build positive relationships with others. This can support their social and emotional development.*
- ✓ Environmental awareness



The Word Wasp

WASP - Word Articulation Spelling & Pronunciation

What is it?

A short, daily intervention to support reading and spelling skills, primarily for children with dyslexia or with dyslexic traits.

From simple sounds it moves to simple words. Early exercises are concerned with vowel discrimination; these exercises are followed by VC, CVC and CVCC decoding and encoding exercises. Children are then introduced to digraphs, trigraphs, diphthongs and rules. Blending techniques are taught in these early stages and are encouraged throughout the texts.



TOE BY TOE®

What is it?

Toe by Toe is a highly structured phonics-based reading manual to help anyone who finds reading difficult - particularly those with dyslexia, or dyslexic traits. The program is delivered on a 1:1 basis and the exercises in the program are designed to be repetitive and cumulative, building on previously learned skills as the learner progresses through the program.

Children are assessed before they begin the intervention and then again after 12 weeks.

IMPACT:

- ✓ Improved reading skills
- ✓ Improved spelling skills
- ✓ Improved self confidence
- ✓ Improved self-esteem



What is it?

Read Write Inc. Fresh Start is a phonics and literacy program designed for older struggling readers (years 5 and 6) who may have missed out on phonics instruction earlier in their education. It is part of the wider Read Write Inc. program.

Key Features:

The Fresh Start program is structured around a series of 33 specially designed units that are designed to be taught over the course of two academic years. Each unit focuses on a particular set of phonics or literacy skills, building on what has been learned in previous units.

The units are structured around a four-part lesson plan, which includes:

Review: The lesson begins with a review of previously learned sounds and spellings, to reinforce children's knowledge and help them build their confidence.

Teach: The teacher introduces new sounds and spellings, using a range of multisensory activities to help students engage with the material.

Practice: Students then have the opportunity to practice the new sounds and spellings in a range of activities, including reading words and sentences, spelling words, and writing their own sentences.

Apply: Finally, students apply the new skills they have learned in a context that is relevant to their everyday lives, such as reading a newspaper article or writing an email.

The Fresh Start program is designed to be flexible, and teachers can adapt the lessons and resources to meet the needs of individual children or groups. It is typically taught in small groups.

IMPACT:

- ✓ Improved reading accuracy and comprehension
- ✓ Increased confidence and motivation
- ✓ Closes the literacy gap between struggling readers and their peers
- ✓ Positive impact on behaviour and self-esteem



What is it?

BBC Dance Mat Typing is an interactive online typing tutorial. It is a free resource created by the BBC to teach children how to touch-type.

The program is structured into four levels, each containing a series of interactive lessons that introduce the basic keyboarding skills required for touch-typing. The program uses colourful animations, games, and music to make the learning process fun and engaging.

Dance Mat Typing is designed to help children learn typing skills gradually and systematically, starting with the home row keys and gradually adding new keys and techniques as they progress through the levels. By the end of the program, children should have developed the ability to type accurately and efficiently using all of the letters, numbers, and symbols on the keyboard.

Developing touch-typing skills can be an invaluable asset for children with dyslexia, as they often require greater dependence on assistive technology to assist them in their academic pursuits during secondary school and beyond.

IMPACT:

- ✓ Reduces cognitive load
- ✓ Builds self-confidence
- ✓ Increases independence: *Developing touch typing skills can also increase a child's independence in completing written assignments, as they may be able to complete work more efficiently without needing to rely on a scribe or other support.*
- ✓ Supports the future use of assistive technology.

**What is it?**

IDL Numeracy is a maths software resource that helps to improve ability for low-attaining learners in mathematics. This intervention is tailored to address the individual needs of pupils, helping them develop essential mathematical concepts and achieve proficiency in numeracy.

Key Features:

Personalised Learning: IDL Numeracy Intervention provides a personalized learning experience for each student. The program adapts to the individual's skill level, ensuring that lessons are neither too challenging nor too easy, thus promoting effective learning.

Multisensory Approach: The intervention uses a multisensory approach, incorporating visual, auditory, and kinaesthetic elements to engage children. This diverse teaching method helps children understand and retain mathematical concepts more effectively.

Targeted Assessments: IDL Numeracy Intervention includes regular assessments to identify a student's specific areas of difficulty and track their progress over time. These assessments enable teachers to tailor the intervention to meet the unique needs of each pupil.

Interactive Activities: The program offers a wide range of interactive activities and games that make learning numeracy engaging and enjoyable for children. This approach fosters a positive attitude towards mathematics.

IMPACT:

- ✓ Improved Numeracy Skills
- ✓ Increased Confidence
- ✓ Enhanced Progress Monitoring
- ✓ Reduced Achievement Gaps