



at St. Alban's

INTENT

At St Alban's, we are committed to developing a curiosity for Music, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for the role that music may wish to be expressed in any person's life.

We are committed to ensuring children understand the value and importance of music in the wider community and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

Theoretical knowledge and practical techniques:

Pupils are aware of theoretical underpinnings surrounding music and are familiar with a range of music across a range of historical periods, genres, styles and traditions

Pupils study a range of musicians from the beginning of their school life including the works of the great composers. Lessons frequently begin with retrieval practice activity to develop the children's ability to **know more and remember more** in practical techniques and theoretical knowledge.

Implementation

EYFS key learning:

Children experience and respond to sound to unlock imagination and creativity; provides the starting point for the progression of musical learning.

Key stage 1 key learning:

Children recognise and explore how sounds can be made, changed and organised.

Lower key stage 2 key learning:

Children recognise and explore the way the sounds can be combined and used expressively.

Upper key stage 2 key learning:

Children recognise and explore how musical ideas relate to each other within musical structures and how different parts fit together.

Inclusive and ambitious:

We recognise that our curriculum needs to meet the needs and breadth of all pupils who will come from a variety of cultures and backgrounds with different levels of experience and interests.

Impact

- All pupils at St Alban's will benefit from a high-quality music education, which engages and inspires them to develop a love of music and their talent as musicians. It will increase their self-confidence, creativity and sense of achievement.
- As pupils progress, they will develop a growing musical vocabulary that allows them to critically engage with music.
- Teaching and learning of music is a reflective process for the children as they are given the opportunities to assess themselves and their peers.
- The children also celebrate their success and skills with their peers and wider audiences. We assess through teacher assessment, pictures and video evidence which captures each child's progress throughout the year.