

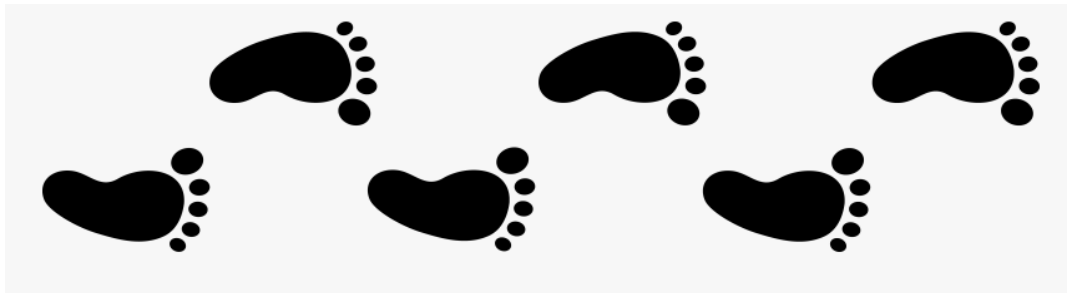
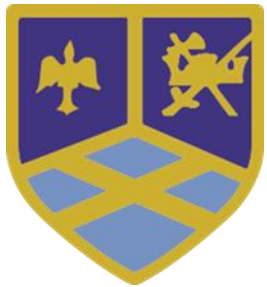
Welcome to St. Alban's



Transition Meeting

Year 5

*Following in the
footsteps of Jesus we
love, live and learn
together.*



The Year 5 Team

Mr Gallagher ~ Year 5 Class Teacher

**Miss Callaghan ~ Teaching Assistant
Yr2/5/6**

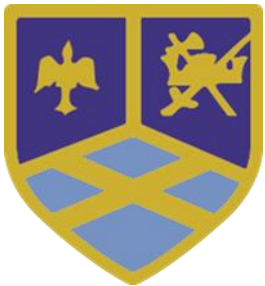
Miss Ingram ~ KS2 Phase Leader

Mrs Jones - SENCo



Our School Rules

- *Be ready*
- *Be respectful*
- *Be Safe*



School Rules



Rewards

- Champions of Christ - acts of kindness in living out their faith.
- Gospel Virtue – Eloquent & Truthful
- Shining Stars – Academic achievement

Links of kindness in Year 5

When Year 5 pupils show acts of kindness to other children and adults, we will add a tick to our chart. When the chart is full, Mr Gallagher will reward Year 5 with a treat!

Rewards

- * **Be ready, be respectful & be safe**
- * **Certificates**
- * **Planners – dialogue of celebrations, messages and concerns**
- * **Zones of Regulation**
 - * • **positive phone calls home**
 - * • **notes in planners**
 - * • **awarding house points**
 - * • **head teacher certificates – on Monday**
 - * • **stickers**
 - * • **individual class rewards**
 - * • **‘Filling buckets’ with positive affirmations**
 - * • **Lunchtime staff to reward two children per day**

How can you help yourself?

The BLUE zone



How might you feel?

sad
tired
bored
moving slowly

What might help you?

Talk to someone
Stretch
Take a brain break
Stand
Take a walk
Close my eyes

The GREEN zone



How might you feel?

happy
okay
focussed
ready to learn

What might help you?

The goal of this
exercise is to get to
the GREEN zone.
What can you do to
be happy, calm and
ready to learn?

The YELLOW zone



How might you feel?

nervous
confused
silly
not ready to learn

What might help you?

Talk to someone
Count to 20
Take deep breaths
Squeeze something
Draw a picture
Take a brain break

The RED zone



How might you feel?

angry
frustrated
scared
out of control

What might help you?

Stop what I'm doing
Make sensible choices
Take deep breaths
Ask for a break
Find a safe space
Ask for help



- When a suspected bullying case comes to attention, the KiVa team follow a consistent approach.

Screening: is this bullying?

- **The KiVa team:** discussions with the bullied student and the bully/bullies.
- **Class teacher:** a discussion children who may have been bystanders.
- Follow-up discussion with the bullied student and the bully/bullies.

KiVa Team

Mrs McKinney

Mrs Jones

Mrs Doherty

Parents are always informed about the cases that have been addressed by the KiVa team.





Alone and together

- Everyone needs other people
 - why do we need each other?
 - what is the best thing about spending time together with someone?
 - sometimes we need some alone-time; Why is that? What is nice about having some time alone?





Respectful behaviour toward others

- Show that you notice!
 - greeting, making eye contact, smiling, listening, asking someone for his/her opinion, and taking him/her into consideration
- Give the right to privacy
 - you don't have to share everything with others
 - you cannot expect someone to be with you all the time
 - keep the secrets someone has told you to yourself
- Respect what is different!
 - difference of opinions
 - differences in customs, habits, dress, speech, appearance, and culture

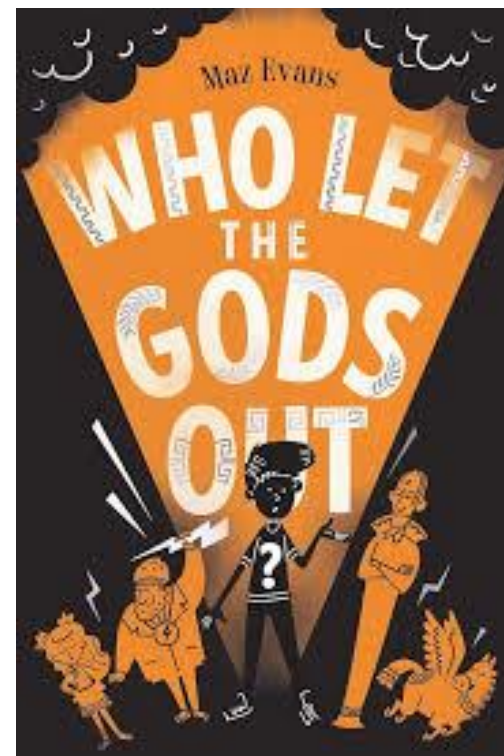
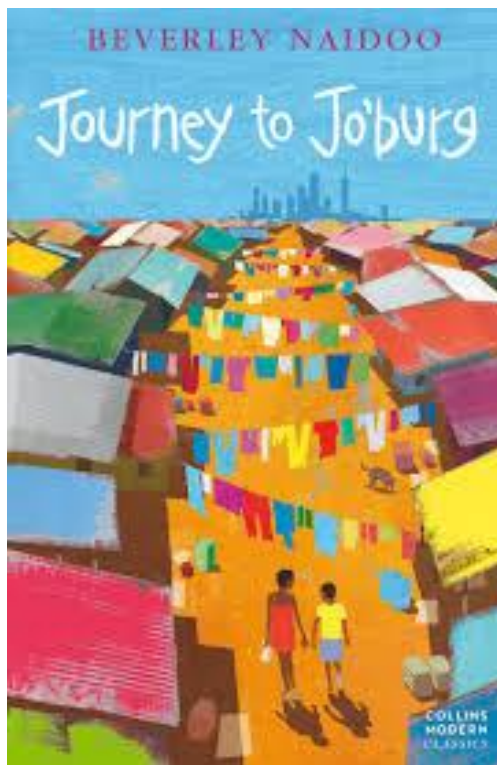


YEAR 5 WC 08/09/25	08:45 9:00	9.00-9.10 Registr ation	09:10-9:40	9.40 – 10.40			10:55-12:30			13:15-14.30	14:30-15:15
Session	1		2	3		4	5		6	7	8
Monday	Maths Task	Registration/ Registration Class Prayer	English A1 L4		Gospel Assembly	Break	Maths	Spanish	Lunch	Science	RE
Tuesday	Reading Task	Registration/ Class Prayer	Literacy Leaf	English A1 L5		Break	Maths A1 L4	Spellings	Lunch/PE	History – (AJ)	Art – (AJ)
Wednesday	Wellbeing Task	Registration/	Literacy Leaf	English A1 L6		Break	Maths A1 L5	Spellings	Lunch	RE	Hymn Practice 14.30pm -15.10pm
Thursday	Maths Task	Registration/	Arithmetic	Mass		Break	English A1 L7	Spellings	Lunch	PE - (RS)	RHE - (CD)
Friday	Spelling Test	Registration/ Class prayer time	Cert. Assembly	English A1 L8		Break	Maths A1 L6	Homework	Lunch	Geography	Faith Friends/Computing/ Music

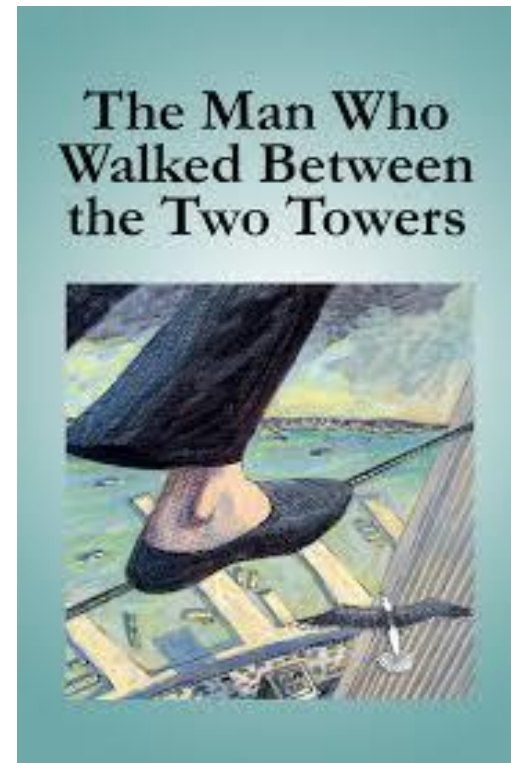
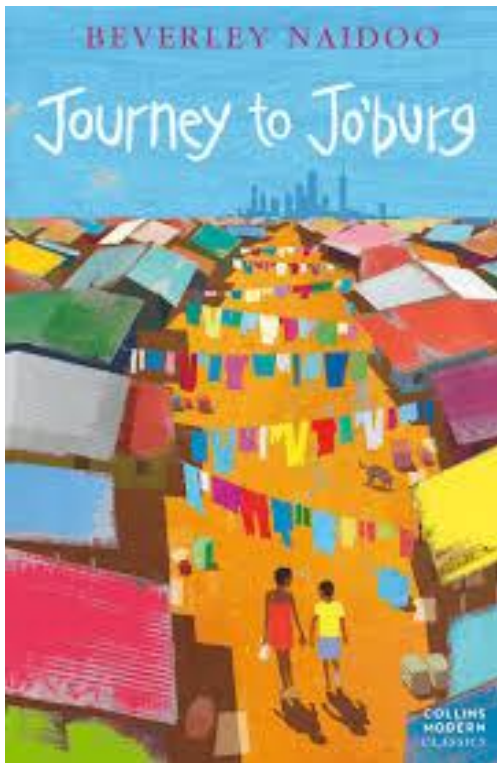
Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Reading in the Autumn Term



Writing in the Autumn Term



Reading Target:

To predict what may happen in a story using evidence from the story.

Writing Target:

**To use a thesaurus
to improve my
vocabulary choices.**

Maths Expectations

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW			Number Addition and subtraction VIEW		Number Multiplication and division A VIEW		Number Fractions A VIEW				
Spring term	Number Multiplication and division B VIEW			Number Fractions B VIEW		Number Decimals and percentages VIEW		Measurement Perimeter and area VIEW		Statistics VIEW		
Summer term	Geometry Shape VIEW			Geometry Position and direction VIEW		Number Decimals VIEW		Number Negative numbers VIEW	Measurement Converting units VIEW		Measurement Volume VIEW	

Maths Target:

**To read, write, order and
compare numbers to
at least 1, 000 000.**

Religious Education



Our gospel virtues for this term are:

Eloquent & Truthful

Learned & Wise

This term's topics in RE will be:

Unit A – CREATION

- Know that there are two stories of Creation in the Book of Genesis.
- Understand what being made in the image and likeness of God means and the responsibility to use our God given talents.
- Know some reasons for praising God the creator of the world.

Unit B - MIRACLES & THE SACRAMENT OF THE SICK

- Know a number of miracles of Jesus and identify how his actions brought change to people's lives.
- Know about some places of pilgrimage and prayer for the sick.
- Understand that the Sacrament of the Sick is an important celebration for those who are ill.

Unit C - ADVENT

- Know and understand that Christians prepare to remember the first Coming of Christ and prepare for his Second Coming during Advent.
- They will know and discuss the messages of those who have proclaimed the coming of Christ.

Unit D – Christmas

- Know the main features of the Christmas Story.
- Understand some of the difficulties faced by the different characters in the story.

Prayers children will learn:

The Memorare

The Rosary



**To access the Parent Portal please follow the link above,
you will need the following login credentials for our school:**

School Username: st-alban-b14

School Password: cathedral-city



Module 1: Created and Loved by God

UKS2 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.



Unit 1



Unit 2



Unit 3



Unit 4



Module 2: Created to Love Others

UKS2 Module Two: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.



Unit 1



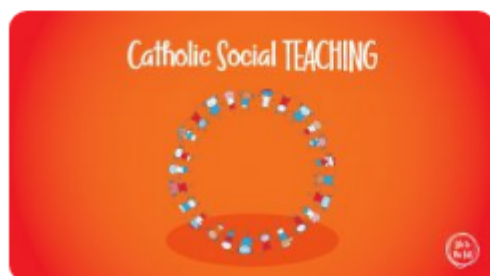
Unit 2



Unit 3



Unit 4



Module 3: Created to Live in Community

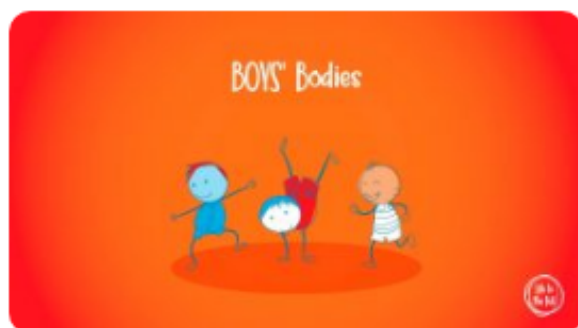
UKS2 Module Three: Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. In Life to the Full Plus, learning on money and careers is concluded, using previous learning from the module to understand God's call to live



Unit 2: Me, My Body, My Health

In Unit 2 – Me, My Body, My Health, children will learn that celebrating differences between people is enriching to a community and know that their self-confidence should arise from being loved by God. They will learn about the physical changes that boys and girls go through during puberty and how they should respect and take care of their bodies as gifts from God. Genitals are also mentioned here, but not named and identified.

 **Go to Unit**



Unit 3: Emotional Well-Being

Continuing through the Paradise Street series, Unit 3 – Emotional Well-Being helps children learn about pressures that they may experience from themselves, others and the media. Children will develop ideas on how to build resilience through thankfulness, use simplified CBT techniques to manage their thoughts, feelings and actions and cope with new or difficult feelings such as romance and rage. The final session in this Unit covers how children may be affected by what they see online, including pornography.

 **Go to Unit**

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13



Roblox



PopJam



FaceTime

13+



Twitter



Facebook and Messenger



Viber



WeChat



Monkey



Yubo



Dubsmash



Instagram



TikTok



Skype



Google Hangouts



Reddit



Snapchat



Pinterest

16+



WhatsApp



Telegram Messenger



Tumblr

17+



Line



Sarahah



Tellonym

P.E. and Health

P.E. lessons –

Tuesday afternoon

Thursday afternoon

Swimming - Autumn Term Two 2024

Attendance Matters

Fred's attendance is 90% Sounds good?

90% attendance is $\frac{1}{2}$ a day missed every week.

If we look closer.....1 school year at 90% attendance = 4 full weeks of lessons MISSED.

Attendance during one school year	Equivalent days lost in school year	Equivalent sessions lost	Equivalent weeks Missed	Equivalent lessons Missed
95%	9 Days	18 Sessions	2 weeks	50 lessons
90%	19 Days	38 Sessions	4 weeks	100 lessons
85%	29 Days	58 Sessions	6 weeks	150 lessons
80%	38 Days	72 Sessions	8 weeks	200 lessons
75%	48 Days	96 Sessions	10 weeks	250 lessons
70%	57 Days	114 Sessions	11.5 weeks	290 lessons
65%	67 Days	134 Sessions	13.5 weeks	340 Lessons

Planners



- * Daily reading record - date, the name of the book, the number of pages read & adult signature**
- * Any issues, messages, concerns and celebrations!**
- * The planner will be checked and signed by Mr Gallagher weekly on Fridays.**

Homework

- * Daily reading to be recorded in planners
- * Daily spellings (tested on Friday)
- * Practise times tables daily
(2-15) using TT Rock Stars
- * Maths CGP books – 10 minutes weekly
(marked in class on Friday)

Maths 10 minute workbook

- * Homework needs to be overseen and supported by parents.**
- * If children needed support to complete a question then parents could indicate this next to the question - (S)**
- * Homework will be marked in class.**
- * Parents need to sign their child's homework.**
- * Homework set in Friday to return the following Friday.**

School Uniform

BOYS

Plain grey school trousers or shorts

White shirt with a school tie

Black suitable school shoes

Purple school sweatshirt

Plain grey or black socks

GIRLS

Plain grey school skirt, pinafore or trousers

White shirt with a school tie

Black suitable school shoes

Purple school sweatshirt or cardigan

In summer, girls may wear full purple gingham dress or grey shorts/culottes

Plain white or grey socks

Plain black, grey or purple tights

PE KIT

Plain black shorts, jogging bottoms or leggings without any logos

Purple round neck t- shirt with school badge

Black school pumps velcro or elasticated or sports trainers can be worn for outside PE/ 'Active Days'

Pair of short white socks

School sweatshirt/cardigan or school purple fleece

**We look forward to an exciting
and successful year together!**

Please email me

year5@stalbanrc.bham.sch.uk

or

**speak to me on the playground
when all of the children are
collected.**

Any questions?

