



# St Alban's Catholic Primary School - Yearly Overview 2026-2027



| Reception                                         | Autumn 1                                                                                                                                              | Autumn 2                                                                                                                                                                                          | Spring 1                                                                                                                                                                               | Spring 2                                                                                                                                                                          | Summer 1                                                                                                                                                                                                               | Summer 2                                                                                                                                                                |
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| Building the Kingdom - Catholic Social Teaching   | <b>Family and Community</b><br><b>Who is our Family?</b><br><i>"This is my commandment: love one another as I have loved you."</i><br>- John 15:12-17 |                                                                                                                                                                                                   | <b>Dignity of Work</b><br>What job would you like to do when you grow up?<br><i>"The Lord blesses our work so that we may share its fruits with others."</i><br>- Deuteronomy 24:14-15 |                                                                                                                                                                                   | <b>Solidarity and the Common Good</b><br><b>How can we show kindness each day?</b><br><i>"If one member of Christ's body suffers, all suffer. If one member is honoured, all rejoice."</i><br>- 1 Corinthians 12:12-26 |                                                                                                                                                                         |
| R.E.                                              | <b>Creation and Covenant</b><br>Explores the foundation that God made and loves everyone, covering human dignity, and stewardship                     | <b>Prophecy and Promise</b><br>Journeys through Advent, the Annunciation, and the expectation of the Messiah.                                                                                     | <b>Galilee to Jerusalem:</b><br>Follows Jesus' ministry, teachings, parables, and miracles,                                                                                            | <b>Desert to Garden</b><br>Focuses on the Lenten journey, repentance, almsgiving, and the Paschal Mystery (death and Resurrection).                                               | <b>To the Ends of the Earth</b><br>Learning about Pentecost, how the Church began, and how Christians share the Good News about Jesus.                                                                                 | <b>Dialogue and Encounter</b><br>Focuses on interfaith understanding, respecting human dignity, and collaborating with people of diverse worldviews for the common good |
| Key Liturgical dates                              | 8 <sup>th</sup> Sept - Nativity of the Blessed virgin Mary<br>14 <sup>th</sup> Sept - Exaltation of the Holy Cross                                    | 1 <sup>st</sup> Nov - All saints (Holy Day of Obligation)<br>2 <sup>nd</sup> Nov - All Souls<br>29 <sup>th</sup> November - First Sunday of Advent<br>8 <sup>th</sup> Dec - Immaculate Conception | 6 <sup>th</sup> January - Epiphany<br>2 <sup>nd</sup> February - Presentation of the Lord<br>10 <sup>th</sup> Feb - Ash Wednesday<br>14 <sup>th</sup> Feb - First Sunday of Lent       | 25 <sup>th</sup> March - The Annunciation of the Lord<br>21 <sup>st</sup> March - Palm Sunday<br>25 <sup>th</sup> March - Holy Thursday<br>28 <sup>th</sup> March - Easter Sunday | 23 <sup>rd</sup> Apr - St. George's Day<br>18 <sup>th</sup> May - Ascension of the Lord<br>19 <sup>th</sup> May - St. Dunstan's Feast Day<br>19 <sup>th</sup> May - Pentecost<br>31 <sup>st</sup> May - Visitation     | 16 <sup>th</sup> June - Most Sacred Heart of Jesus<br>29 <sup>th</sup> June - St. Peter and St. Paul                                                                    |
| Topics - Knowledge and Understanding of the world | All about Me                                                                                                                                          | Transport: Past and Present                                                                                                                                                                       | Space                                                                                                                                                                                  | Growing and Changing                                                                                                                                                              | Kings and Queens                                                                                                                                                                                                       | Stories from the Past                                                                                                                                                   |

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|                                         | My family, my school, my environment, the people around me, people who help us                                                                                                                                                                                                 | Modes of transport now, local transport, early transport including George Stevenson and the steam train, local transport in the past, exploring and travelling                                                                                                      | Our planet Earth, the Moon, the Sun, the planets in our solar system, space travel, astronauts, the International Space Station                                                        | Seasons, plants, what plants need to grow, how we grow and change, how animals grow and change, how things around us change                                                         | Past kings and queens, our queen, coronations, The Magna Carta, Buckingham Palace, London, locally significant areas in the past                                                                                                                                                            | Oral storytelling, Greek Gods, St George and the Dragon, myths and legends                                                                                                                                                                                         |
| <b>Writing opportunities</b>            | Name Writing<br><br>Letter formation                                                                                                                                                                                                                                           | Letter to Santa<br><br>Advent writing<br><br>Formation practise<br><br>Name writing                                                                                                                                                                                 | Women and Girls in Science day - Mae Jackson<br><br>Drawing Club                                                                                                                       | Plant labelling<br><br>Easter writing through RE<br><br>Mother's day writing<br><br>Recount of Farm trip<br><br>Drawing Club                                                        | Writing about King Charles<br><br>Recount of Buddhist Centre<br><br>Drawing Club                                                                                                                                                                                                            | Story Writing<br><br>Father's day writing<br><br>Drawing Club                                                                                                                                                                                                      |
| <b>Talk through stories - Key texts</b> | Ruby's worry by Tom Percival<br><br>A little bit brave by Nicola Kinnear<br><br>The Owl who was afraid of the dark by Jill Tomlinson<br><br>Ravi's Roar by Tom Percival<br><br>The Koala Who could by Rachel Bright<br><br>My Monster and me by Nadiya Hussain and Ella Bailey | Lost and Found by Oliver Jeffers<br><br>Stickman by Julia Donaldson<br><br>Room on the Broom by Julia Donaldson<br><br>One Snowy Night by Nick Butterworth<br><br>On the way home by Jill Murphy<br><br>Rajiv's starry feelings by Niall Moorjani and Nanette Regan | Max and the tag- along moon by Floyd Cooper<br><br>Aliens love underpants by Claire Freedman and Ben Cort<br><br>Supertato by Sue Hendra and Pail Linnet<br><br>Zog by Julia Donaldson | The Rainbow Fish by Marcus Pfister<br><br>The Extraordinary Gardener by Sam Boughton<br><br>Leo and the Octopus by Isabelle Marinov<br><br>The wall and the wild by Christina Dendy | Frockodile by Jeanne Willis and Stephanie Laberis<br><br>Perfectly Norman by Tom Percival<br><br>Owl Babies by Martin Waddell and Patrick Benson<br><br>Mog the forgetful cat By Judith Kerr<br><br>Missing Richmond By Patrick Corrigan<br><br>Cops and Robbers by Janet and Allan Ahlberg | How to be a Viking by Cressida Cowell<br><br>George and the Dragon by Chris Wormell<br><br>Anna Bibiscus' Song by Atinuke and Lauren Tobia<br><br>Handa's Hen by Eileen Browne<br><br>Farmer Duck by Martin Waddell and Helen Oxenbury<br><br>Elmer by David Mckee |

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| <b>Maths<br/>Mastering<br/>Number</b> | Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison. |                                                                                                                                                              | Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals. |                                                                                                                      | Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice. |                                                                                                                                          |
| <b>Maths<br/>White Rose</b>           | <ul style="list-style-type: none"> <li>- Getting to Know You</li> <li>- Match, Sort and Compare</li> <li>- Talk about Measure and Patterns</li> </ul>                                                                                                                                         | <ul style="list-style-type: none"> <li>- Circles and Triangles</li> <li>- Shapes with 4 Sides</li> <li>- It's me 1, 2, 3</li> <li>- 1, 2, 3, 4, 5</li> </ul> | <ul style="list-style-type: none"> <li>- Mass and Capacity</li> <li>- Length, Height and Time</li> <li>- Explore 3D Shapes</li> </ul>                                                                                                                                                       | <ul style="list-style-type: none"> <li>- Alive in 5</li> <li>- Growing 6,7,8</li> <li>- Building 9 and 10</li> </ul> | <ul style="list-style-type: none"> <li>- To 20 and beyond</li> <li>- How many now?</li> <li>- Manipulate, Compose and Decompose</li> </ul>                                                         | <ul style="list-style-type: none"> <li>- Sharing and Grouping</li> <li>- Visualise, Build and Map</li> <li>- Make Connections</li> </ul> |
| RSHE                                  | Created and Loved by God                                                                                                                                                                                                                                                                      |                                                                                                                                                              | Created to love others                                                                                                                                                                                                                                                                      |                                                                                                                      | Created to live in community                                                                                                                                                                       |                                                                                                                                          |
| P.E.                                  | Introduction into PE                                                                                                                                                                                                                                                                          | Dance                                                                                                                                                        | Fundamentals                                                                                                                                                                                                                                                                                | Gym                                                                                                                  | Balls Skills                                                                                                                                                                                       | Games                                                                                                                                    |
| Artists                               | Giuseppe Arcimboldo                                                                                                                                                                                                                                                                           |                                                                                                                                                              | Damien Hirst                                                                                                                                                                                                                                                                                |                                                                                                                      | Claude Monet                                                                                                                                                                                       |                                                                                                                                          |
| DT                                    | Build : Junk modelling - Transport                                                                                                                                                                                                                                                            |                                                                                                                                                              | Sew                                                                                                                                                                                                                                                                                         |                                                                                                                      | Cook                                                                                                                                                                                               |                                                                                                                                          |