

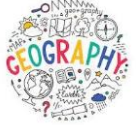
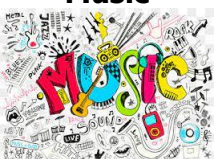


Year Three ~ Curriculum Overview

Autumn Term

Building the Kingdom 	Family & Community Serve one another with the gifts you have received. Peter 4:8-11 Big Question: Stunning Start: What makes a Community?	
Religious Education 	Our gospel virtues for this term are: Compassionate and Loving This term's topics in R.E. will be: • Creation and Covenant • Prophecy and Promise Prayers children will learn: Morning Offering Grace before meals Grace after meals	
Liturgical Dates	8th September: Nativity of the Blessed Virgin Mary. 1st October: St Thérèse of Lisieux Feast Day 4th October: St Francis of Assisi Feast Day 1st November: All Saints. 2nd November: All Souls	29th November: First Sunday of Advent 30th November: St Andrew Feast Day 8th December: Immaculate Conception of the Blessed Virgin Mary. 25th December: Christmas Day 26th December: St Stephen's Feast Day
RSE ~ Life to the Full 	Module 1: Created and Loved by God Unit 1 Story Sessions: Get up! Session 2: The Sacraments Unit 2 Me, My Body and My Health: We Don't Have To Be The Same, Respecting Our Bodies Unit 3 Emotional Wellbeing: What am I Feeling? What am I Looking At? I Am Thankful	
English 	Writing Texts : Stone Age Boy Outcomes: Setting description, diary entry, historical narrative Leon and the Place Between Outcomes: Own version fantasy narratives Persuasive posters, setting descriptions, thought bubbles/diaries, dialogue. The First Drawing	Reading Texts : I am the Seed that Grew Arthur and the Golden Rope The BFG

	Outcomes: Own historical narratives Character descriptions, diaries, recounts The BFG Outcomes : Recount (diary entry), character descriptions, wanted posters, new chapters, instructions	
Maths	Place Value <i>In this unit, children will learn to:</i> Represent numbers to 100 Partition numbers to 100 Number line to 100 Hundreds Represent numbers to 1000 Partition numbers to 1000 Flexible partitioning of numbers to 1000 Hundreds, tens and ones Find 1, 10 or 100 more or less Estimate on a number line to 1000 Compare numbers to 1000 Order numbers to 1000 Count in 50s Multiplication and Division <i>In this unit, children will learn to:</i> Multiplication – equal groups Use arrays Multiples of 2 Multiples of 5 and 10 Sharing and grouping Multiply by 3 Divide by 3 The 3 times tables Multiply by 4 Divide by 4 The 4 times tables Multiply by 8 Divide by 8 The 8 times tables	Addition and Subtraction <i>In this unit, children will learn to:</i> Apply number bonds within 10 Add and subtract 10s and 100s Spot the pattern Add and subtract 1s across a 10 Add and subtract 1s across a 100 Make connections Add two numbers (no exchange) Add two numbers (across a 10) Add two numbers (across a 100) Subtract two numbers (no exchange) Subtract two numbers (across a 10) Subtract two numbers (across a 100) Add 2- digit and 3- digit numbers Subtract a 2- digit number from a 3- digit number Complements to 100 Estimate answers Inverse operations Make decisions
Science 	The Human Body <i>By the end of this unit, children will know:</i> Muscles can be voluntary or involuntary • Muscles enable our body to move • A human has an endoskeleton that supports and protects their body • A joint is place where bones join connected by ligament • The brain is at the centre of the nervous system, sending messages around the body • Animals, including humans, get nutrition from what they eat • A balanced diet means eating the right amounts of each food group • The digestive system is made up of many parts that each have a role	Cycles in Nature <i>By the end of this unit, children will know:</i> • The natural environment changes as the seasons change • We have four seasons: spring, summer, autumn and winter • We have seasons because the Earth is titled as it makes its journey around the sun • Plants can change through the seasons with different life cycle stages for each season • Plants grow, live and reproduce • Flowering plants produce pollen • When fertilised, pollen can join with the ovule to grow into a seed and then eventually a new plant • Some animals migrate when the

		seasons change • The life cycle of a frog
PE 	Swimming (Autumn One) Yoga Outdoor adventurous Activities Gymnastics	
Geography 	Spatial Sense <i>By the end of this unit, children will learn how:</i> • To compare and contrast two locations • To use geographical vocabulary to describe a location.	
History 		The Stone Age to the Iron Age By the end of this unit, children will know: • The Stone Age is divided into three sections: The Palaeolithic, Mesolithic and Neolithic age. • When the British Isles were joined to Europe, Palaeolithic people sometimes came to Britain to hunt. • During the Mesolithic/Middle Stone Age, people in Britain were hunter-gatherers and were usually nomadic. • Farming began in the New Stone Age/Neolithic. • The Bronze Age began when people learned how to make objects from bronze. • Stonehenge is a prehistoric monument built over 5000 years ago. • The Iron Age began around 800 BCE when people learned how to make objects from iron.
Art 	Line Artists: Klee, Leonardo, Picasso, Rembrandt, Van Gogh, Moore, Hokusai Concepts: Lines as basic tools, lines with different materials, line weight, different types of line, different ways to use line, printing to create lines Skills: continuous line drawing, line weight, drawing contour lines, monoprinting Still Life and Form Artists: Warhol, Morandi, Stubbs, Cezanne, Moser Concepts: What is a still life, still life throughout history, using tone to create form, highlight, shade/shadow, cast shadow, mid-tone, using colour to create form Skills: Pencil techniques to show form and tone, crosshatching, drawing still life – what you see, layering oil pastels	
Music 	This term, children will learn about: Pitch <i>By the end of this unit, children will:</i> • Learn what pitch is and how we can recognise high, middle and low sounds. • Learn about how we can follow the pitch of a piece of music, change the pitch of our singing voices and learn about how we can use both our voices and everyday objects to create high and low sounds. Contrasts <i>By the end of this unit, children will:</i> • Perform and compose rhythmic contrasts in our music making. • Recognise, perform and compose music that has contrasts in its pitch,	

	articulation and timbre. Recognise, perform and compose music that has melodic contrasts and uses dynamic contrasts.
Spanish 	This term, children will learn: Greetings: Hello, Goodbye, Good morning, Good afternoon, Good evening, How are you? Numbers: 0 – 10 Colours and My family
Key Dates	October: Black History Month 28th September: Little Way Week 10th October: World Mental Health Day 11th November: Remembrance Day 16th November: Anti-bullying Week – 'Break the Silence'