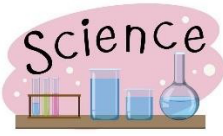
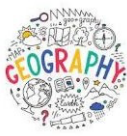




Year Two Curriculum Autumn Term Overview

Building the Kingdom Catholic Social Teaching	The Call to Family and Community <i>"Love one another as I have loved you"</i> John 15:12	
Big Question	How can we show love and care to the people in our community?	
Religious Education 	Our gospel virtues for this term are: Compassionate and Loving Faith-filled and Hopeful Prayers children will learn: Morning Offering	This term's topics in RE will be: Creation and Covenant Prophecy and Promise
Liturgical Dates 	8th September: Nativity of the Blessed Virgin Mary. 1st October: St Thérèse of Lisieux Feast Day 4th October: St Francis of Assisi Feast Day 1st November: All Saints. 2nd November: All Souls.	29th November: First Sunday of Advent 30th November: St Andrew Feast Day 8th December: Immaculate Conception of the Blessed Virgin Mary. 25th December: Christmas Day 26th December: St Stephen Feast Day
RSE - Life to the Full 	Module 1: Created and Loved by God Story Sessions: Handmade with Love Me, My Body and My Health: I am Unique, Girls and Boys, Clean & Healthy Emotional Wellbeing: Feelings, Likes and Dislikes, Feelings Inside Out and Super Susie Gets Angry Life Cycles: The cycle of life	
English 	Read Write Inc. <i>Through our Read Write Inc. scheme, children will:</i> Reading: • Consolidating our sounds and using these to read longer and unfamiliar words • Draw on background knowledge and use of inference skills to understand books they can already read. • Learning to read by sight (and develop spelling of) common words that cannot be sounded out such as; children, because, only, should • Talk Through Stories: ➤ Story Week: Delve into a story! Exploring the language e.g. favourite phrases ➤ Vocabulary Week: Children develop an understanding of sophisticated vocabulary (Tier Two) and learn how to use these words in context.	Writing: • Sequence sentences to form short narratives Grammar/Punctuation/Spelling: • Consolidating our knowledge of basic sentence punctuation (capital letters and full stops) alongside building an awareness of question marks and exclamation marks • Using conjunctions to link ideas in a sentence or move a story on • Using noun phrases for description • Consolidate our knowledge of Year One common exception words and begin to learn those from Year 2. Alongside this we will be focusing on using the correct letters to represent a sound

Maths 	Place Value <i>In this unit, children will learn to:</i> Count objects to 100 by making 10s Use a place value chart to recognise tens and ones and partition numbers to 100 Write numbers to 100 in words Count in 10s and 1s on the number line to 100 and estimate numbers on a number line Compare objects and numbers Order objects and numbers Count in 2s, 5s, 10s and 3s	Addition and Subtraction <i>In this unit, children will learn to:</i> Recognise number bonds to 10, 20 and 100 and know the related facts Add and subtract 1s Add by making 10 first Add three 1-digit numbers Add to the next 10 Add and subtract across a 10 Subtract from a 10 Subtract a 1-digit number from a 2-digit number (across a 10) Know 10 more, 10 less from any given number Add and subtract two 2-digit numbers (with and without crossing a 10)
Science 	The Human Body Survival and Offspring The Skeletal System, The Muscular System and Exercise The Digestive system and Healthy Eating The Circulatory system Germs, Diseases and Preventing Illness	Living Things in their Environments Dead or Alive What is a habitat? Rainforest and Desert Habitats Meadow habitats Underground habitats
PE 	Locomotion: running, jumping and dodging This unit will increase pupils' motor competence when dodging and jumping. Pupils will understand when and why we dodge and apply this knowledge showing self-belief in simple games. Pupils will use their jumping skills in games and use this understanding to jump in combination by linking jumps.	Dance Pupils will utilise key subject knowledge to create and interpret movement in a literal or abstract manner. Pupils apply placement, alignment, extension and focus to performance, demonstrating refinement of balance, control, coordination and personal style. Pupils apply imagination, creativity and skill when making artistic decisions with others. Pupils offer justification and interpretations of their choreography.
Geography 	Spatial Sense (Autumn One) <i>By the end of this unit, children will know:</i> • To be able to read and gather information from a simple map • To be able to draw a simple map • To understand that maps and globes can show us different areas of the world • To understand that some maps show small areas and others can show large areas	
History 	Romans in Britain (Autumn Two) <i>By the end of this unit, children will know:</i> • The Romans were an ancient civilisation that built an empire. • Romans had well-organised large armies with many soldiers. • Romans invaded Britain and Boudicca led a rebellion against the Roman invasion. • Romans built towns across Britain. • After the fall of the Roman empire, many aspects of Roman life remained in Britain. • Romans created written records which is why we know about their history.	

Art 	Colour and Shape Artists: Kandinsky, Delaunay, Monet, Klee, Picasso, Calder Concepts: primary colours, secondary colours, warm and cool colours, tints and shades, geometric shapes, organic shapes Skills: colour mixing, drawing geometric shapes, using natural objects to draw organic shapes, creating sculptures with paper and wire, working as a team.	Colour, Shape and Texture Artists: Matisse, Durer, Jan van Eyck Concepts: cut-outs, complementary colours, organic shapes, composition, visual texture Skills: colour mixing, selecting complementary colours, cutting organic shapes, creating texture with mark-making and colour, drawing with chalk and charcoal, graphite and oil pastels.
Music 	This term, children will learn about: Pitch <i>By the end of this unit, children will:</i> • Learn what pitch is and how we can recognise high, middle and low sounds. • Learn about how we can follow the pitch of a piece of music, change the pitch of our singing voices and learn about how we can use both our voices and everyday objects to create high and low sounds.	Contrasts <i>By the end of this unit, children will:</i> • Perform and compose rhythmic contrasts in our music making. • Recognise, perform and compose music that has contrasts in its pitch, articulation and timbre. • Recognise, perform and compose music that has melodic contrasts and uses dynamic contrasts.
Spanish 	This term, children will learn: Greetings: Hello, Goodbye, Good morning, Good afternoon, Good evening, How are you? Numbers: 0 - 10	
Key Dates 	October: Black History Month 28th September: Little Way Week 10th October: World Mental Health Day 11th November: Remembrance Day 16th November: Antibullying Week	